



CURRICULUM MAP FOR ENGLISH

Cycle A

Year Group	Autumn Term	Spring Term	Summer Term
EYFS	Form lower-case letters correctly Spell words by identifying the sounds and then writing the sound with the letter/s.	Form lower-case and capital letters. Spell words by identifying sounds and then writing the sound with letter/s. Write short sentences using words with known sound-letter correspondences using a capital letter and full stop.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Re-read what is written to check it makes sense.
Years 1 and 2	Narrative Information Text Author Study Diary Writing Poetry Persuasive Letter	Factfile Narrative Poetry Diary Writing Information Text Instructions	Narrative - Character Description Retelling Narrative Recount Newspaper Reports Persuasive Writing Letters
Years 3 and 4	Narrative Information Texts Poetry Debates Newspaper Reports	Narrative Instructions Diary Writing Playscripts	Narrative Persuasive Writing Explanation Text Letter Writing

Years 5 and 6	Narrative Persuasive Advert Poetry Linked to a Theme Letters – Formal & Informal Information Text – Biography Instructions	Non-chronological Report Narrative – building suspense & dialogue Diary Writing Instructions Balanced Argument Persuasive Texts Formal Speech (Beowulf) Newspaper Report	Retelling Narrative Setting and Character Description Letter Writing Adverts Instructions Myths and Legends
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Cycle B

Year Group	Autumn Term	Spring Term	Summer Term
EYFS	See Cycle A		
Years 1 and 2	Narrative - setting & character Poetry Debate Instructions	Narrative Recount Newspaper Report Diary Writing	Narrative – setting description Persuasive Writing Information Text Myths and Legends – Character Focus Letters
Years 3 and 4	Narrative Poetry Linked to a Theme Explanations Newspaper Reports	Narrative – setting Playscripts Information Texts Letters	Narrative – character development Balanced Argument Persuasive Writing Information Texts Instructions
Years 5 and 6	Narrative Diary Writing Author Study Biography	Letters – formal & informal Narrative Non-chronological Report Persuasive Texts	Newspaper Reports Character Study (Romeo & Juliet) Formal Speech (Romeo & Juliet) Longer Narrative

	Letters Recount Poetry Linked to a Theme	Explanations Instructions Biographical writing Narrative with Flashback	Complaint Letter Advert Instructions
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Throughout the year, across the school there are a variety of whole-school, theme weeks and days, including World Book Day, Poetry Day, Black History Month and Author Week. A theatre company visits in the summer term which provides the stimulus for a variety of English work.