



THE  
ROBERT DRAKE  
PRIMARY SCHOOL

# CURRICULUM MAP FOR SCIENCE

Year				Term
	Observe Living Things in their Habitats (Garden Area)	Arctic Animals	Observe and Record Changes to Seeds	Changes and Shadows
Years 1 and 2	Parts of a Plant	Introduction to Animals including Humans	Introduction to Electricity	
Years 3 and 4	Animals including Humans : Nutrition, the Digestive and Muscular System	All Living Things and their Habitats : Classification and Keys  States of Matter	Sound  Forces and Magnets	
Years 5 and 6	Earth and Space  Animals including Humans : Human Circulatory System	Classification  Electrical Circuits	Light	

## Cycle B

Year Group	Autumn Term	Spring Term	Summer Term
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	<b>The World : Look Closely at Similarities, Differences, Patterns and Change</b>		
<b>EYFS</b>	<b>Observe Seasonal Changes</b>  <b>Observe Living Things in their Habitats (Garden Area)</b>	<b>Observe Seasonal Changes and Investigate Ice and Frost</b>  <b>Arctic Animals</b>	<b>Observe Seasonal Changes and Investigate Sun and Shadows</b>  <b>Observe and Record Changes to Seeds</b>
<b>Years 1 and 2</b>	<b>Everyday Materials</b>	<b>Effects of the Seasons</b>  <b>All Living Things : Habitats</b>	<b>All Living Things : Food Chains</b>  <b>Introducing Forces</b>
<b>Years 3 and 4</b>	<b>Light</b>  <b>Electricity</b>	<b>Rocks</b>  <b>Thermal insulation and conductors</b>	<b>Plant Lifecycles</b>
<b>Years 5 and 6</b>	<b>Living Things &amp; Habitat: Lifecycles and Reproduction</b>  <b>Evolution and Inheritance</b>	<b>Forces, Levers and Gears</b>	<b>Separating Materials and Chemical Changes</b>