



**THE ROBERT DRAKE PRIMARY SCHOOL**  
**ACCESSIBILITY PLAN 2025-2028**

The Robert Drake Primary School is actively committed to the inclusion of current and prospective pupils with disabilities into all aspects of school life.

Completed: 2025-2026

	<b>TARGETS</b>	<b>STRATEGIES</b>	<b>INTENDED OUTCOME</b>	<b>TIMEFRAME</b>	<b>GOALS ACHIEVED</b>
	1. Ensure that teaching is appropriately adapted to meet individual needs so that children make good progress.	SENCO to provide ongoing training around meeting individual needs and monitor planning and classroom practice. SENCo to complete national qualification.	All pupils make at least good progress.	Ongoing	Assessment information demonstrates that all pupils make at least good progress.
	2. All staff acknowledge, understand, and accommodate the tailored planning and additional effort required to ensure that children and young people with disabilities are fully included in the curriculum.	SENCO to provide ongoing training around meeting individual needs and monitor planning and classroom practice.	All pupils regardless of need or disability are fully included in the curriculum.	Ongoing	All pupils regardless of need or disability are fully included in the curriculum.
	3. Ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities.	Look at information currently provided via the website such as newsletters etc. Ensure users are aware that they can request this	School can provide written information in alternative formats when necessary	2025-2026	Delivery of information for disabled pupils/parents improved.

		information in different formats if required.			
	5. Ensure pathways and routes are logical and well signed.	Pathways are logical but signage for the new office entrance is required. Conduct an audit of signage and purchase if considered necessary.	Over a three year period the schools entry areas will be fully accessible.	2025-2026	Physical accessibility of school increased. Evidence: new slope into KS1 and EYFS playground from main entrance.
	6. Ensure that a hearing induction loop is available if required (either fixed or portable) in the school.	Find out costs for a hearing loop to be fitted or for a portable system to be purchased.	Hearing loop available for use in the hall.	2025-2028	Pupils and adults with hearing impairment can access assemblies and performances.
	7. Plan for an accessible pathway between EYFS playground and KS1 playground.	Liaise with ECC to fund and build new pathway.	EYFS and KS1 playgrounds are linked by an accessible pathway.	2026	Pupils can access both playgrounds via accessibility pathway. Evidence: new pathway from EYFS playground to KS1 playground.
	8. Plan for accessibility ramp from key stage 2 exit onto key stage 2 playground.	Liaise with ECC to fund and build new pathway.	KS2 playground is accessible via KS2 exit.	2026-2027	Pupils can access KS2 playground via accessibility pathway.

NB: The school will make arrangements for individual pupils or parents with specific disabilities as required.