Company Registration Number: 07686371 (United Kingdom)

THE ROBERT DRAKE PRIMARY SCHOOL (A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

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THE ROBERT DRAKE PRIMARY SCHOOL

(A company limited by guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 31 AUGUST 2017

Members

Miss C Redpath, Headteacher

Mr S Ashley Mr G Bates Mrs P Challis Mrs N Cornish

Trustees

Miss C Redpath, Headteacher 1,2,3

Mr S Ashley, Chair of Trustees 1,2,3

Mr G Bates^{2,3}
Mrs P Challis OBE
Mrs P Coe^{1,2,3}
Mrs N Cornish³
Mr W Dick¹
Mr M Ford^{1,2}
Mrs E Foster^{2,3}
Mrs S Gall²
Mr J Jackson¹

Mrs N Jackson (appointed 8 June 2017)³ Mr D Tighe (resigned 8 June 2017)³

Mr V Vaughan²

Member of the Finance, Premises and Audit Committee
 Member of the Personnel & Admissions Committee

³ Member of the Curriculum Committee

Company registered

number

07686371

Company name

The Robert Drake Primary School

Principal and registered Church Road

office

Benfleet Essex SS7 3HT

Company secretary

Mrs H Towns

Accounting Officer

Miss C Redpath

Senior management

team

Miss C Redpath, Headteacher Mrs P Coe, Deputy Headteacher

Miss P Fowler, Assistant Headteacher - EYFS / KS1 Co-ordinator

Mrs L Rawling, KS 2 Co-Ordinator Mr K Smith, KS 2 Co-Ordinator Mrs S Snow, Finance Manager

Independent auditors

MWS

Chartered Accountants Registered Auditors Kingsridge House 601 london Road Westcliff-on-Sea

Essex SS0 9PE

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 31 AUGUST 2017

Advisers (continued)

Bankers

Lloyds Bank PO Box 1000

BX1 2HJ

Solicitors

Stone King

13 Queen Square

Bath BA1 1LT

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2017

The Trustees (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the audited financial statements of The Robert Drake Primary School (the academy) for the year ended 31 August 2017. The Trustees confirm that the Annual Report and financial statements of the academy comply with the current statutory requirements, the requirements of the academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2005.

Structure, governance and management

a. CONSTITUTION

The Academy Trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The company registration number is 7686371. The charitable company, known as The Robert Drake Primary School, was incorporated on 29th June 2011.

The Trust operates an academy for pupils aged 4 - 11 serving a catchment area within the borough of Castle Point. It has a pupil capacity of 315 and was fully subscribed in the school census on 21st January 2017.

The governors act as the trustees for the charitable activities of The Robert Drake Primary School and are also the directors of the charitable company for the purposes of company law.

Details of the governors who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

The principal objects of the academy are:

- a) to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum ("the Academy")
- b) to promote for the benefit of the inhabitants of Benfleet and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

b. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. TRUSTEES' INDEMNITIES

The Academy through its Articles has indemnified its Governors to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Governors.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

d. METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF TRUSTEES

Governor recruitment is through a combination of approaches, one being the co option of those with necessary skills, from parents of children at the school to those with an interest in the school community. Nominations for Governors will be requested by a specific date. These nominations must include the reasons why the nominee wishes to become a Governor and the attributes they can bring to the Governing Body. These nominations will be considered by the members of the Academy Trust who will decide the successful candidate.

If a Parent Governor vacancy becomes available then information is circulated to all school parent/carers. Prospective Governors can then be nominated and seconded. If more than one applicant applies, voting papers are sent out. Staff Governor elections follow a similar procedure.

The Chair and Vice Chair are elected to the position annually, as are the Chairs of Sub Committees.

e. POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF TRUSTEES

The school provides all new governors with a comprehensive induction package covering a range of issues and topics. This is to ensure they gain a better understanding of the role and responsibilities of being a school governor to fulfil their position with confidence.

The Governing Body is committed to providing training for Governors specific to their roles and the requirements of the Academy. The Academy purchases training from appropriate bodies, including the scheme run by the Local Authority, the BATIC Trust, of which the Academy is a member and other local trusts which the Academy collaborates with.

f. ORGANISATIONAL STRUCTURE

The Robert Drake Primary School is governed by the Governing Body and is constituted under a Memorandum of Association and Articles of Association.

The Governing Body is responsible for the strategic management of the school; deciding and setting key aspects such as the strategic direction, annual budgets, senior staff appointments, policy development and changes and ensuring compliance with legal requirements.

The Headteacher is the Accounting Officer and is supported by the Senior Leadership Team. The Governing Body has delegated the day to day running of the Academy to the Headteacher and while it has retained responsibility for certain aspects of governance, the majority of roles and responsibilities are delegated to the committees, as defined in the school's Standing Orders.

There are three main committees, each with their own terms of reference:

- Finance, Premises and Audit
- Personnel and Admissions
- Curriculum

There are additional Sub Committees that convene as and when required i.e.

- Pay and Remuneration
- Building Development
- Scrutiny and Oversight

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

g. ARRANGEMENTS FOR SETTING PAY AND RENUMERATION OF KEY MANAGEMENT PERSONNEL

The arrangements for setting the pay and remuneration of the academy's key management personnel is defined in the academy's Financial Regulations and is within the framework set out in the academy's Pay Policy. Consideration is given to current legislation, National Standards of Excellence, national and local pay agreements, local recruitment situations and independent consultancy advice. This layered approach ensures that the Academy can continue to attract the best calibre of staff.

h. RELATED PARTIES AND OTHER CONNECTED CHARITIES AND ORGANISATIONS

The Robert Drake Primary School has an informal educational collaboration with Jotmans Hall Primary School and Kingston Primary School (Robus Trust). The schools are separate legal entities but work together on joint staff training programmes, share expertise and knowledge.

The Robert Drake Primary School is also part of the BATIC Trust (Benfleet and Thundersley Interschool Cluster Trust), comprising 19 schools. The main functions of the Trust are to develop extended services, provide training for all staff and governors and share expertise.

This relationship does not expose the Academy to any impact on its operating policies.

The Robert Drake Primary School also shares activities of good practice with other schools on an ad hoc, reciprocal basis.

Objectives and Activities

a. OBJECTS AND AIMS

Our overall aim is to provide a stimulating environment which enables all children to enjoy learning and reach their individual potential.

Our general aims in relation to learning are:

- to provide a broad, balanced, relevant, stimulating and differentiated curriculum which is accessible to all children;
- to support each pupil in reaching his/her individual potential;
- to enable all children to progress by the use of suitable and flexible structured activities:
- to encourage a high level of concentration through the provision of purposeful activities in an atmosphere of quiet calm;
- to achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility;
- · to encourage mutual respect and trust between adults and children
- · to create a welcoming atmosphere;
- to encourage parents/carers to take an active part in their child's education both at home and school;
- · to increase an awareness of, and sensitivity towards others;
- to liaise effectively with pre school groups and secondary schools, paying particular attention to continuity of the curriculum and progress of each pupil.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

b. OBJECTIVES, STRATEGIES AND ACTIVITIES

The School Development Plan has been tailored specifically to meet the overall objects and aims of the school, as outlined above. It is constantly reviewed and the key priorities are updated. It covers all aspects of achievements and standards across the curriculum; pupils progress, pupils health, behaviour and wellbeing; staff and management; premises and resources; community and promotion; and finance.

In terms of the curriculum, strategies are in place for the following:

- · Raising standards English in particular, developing reading fluency;
- To monitor pupils' books regularly to review standards of presentation, handwriting and spelling;
- To monitor the impact of interventions across the school;
- · Ensure that all staff are informed of assessment updates;
- · To promote speaking and listening activities in maths;
- · Monitoring the impact of Sport Premium;
- · Enhanced Healthy Schools;
- · Development of consistent behaviour management;
- · Special educational needs;
- · Monitoring pupil premium pupils, particularly with a view to improving attendance;
- · The development of outdoor learning;
- Development of the foundation subjects, particularly for most able pupils;
- Development of the teaching of PE through CPD for gymnastics and games;
- Development of opportunities for writing in EYFS.

Training and support is in place for Subject Managers to assist with analysis of Data and Performance Management.

In terms of Premises and Resources:

- We have provided funding for IT resources including Smartboard and sound bar packages to all classrooms, cameras for all key stages, replacement laptops and two iPads. We have also installed sound systems into the upper and lower halls.
- We funded a major refurbishment to roof areas 1 6. Areas 7 and 8 were newly built in 2015.
- The Key Stage 2 corridor was refurbished.
- · We increased the Key Stage 1 playground area to accommodate a picnic seating area.

Strategies are in place to secure future funding for:

- · Strengthening of safeguarding to the administration block.
- Upgrading the KS2 toilet blocks and changing rooms.
- · Replacement of pipework throughout the school and water tank removal.
- · Generating income from letting out the facilities.
- Upgrading wiring and fuse boards throughout the school.

c. EQUAL OPPORTUNITIES POLICY

The governors recognise that equal opportunities should be an integral part of good practice within the workplace. The academy strives to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

d. ACCESSIBILITY

The Academy's policy is to support recruitment and retention of students and employees with disabilities. The Academy does this by adapting the physical environment, by making support resources available and through training and career development.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

e. PUBLIC BENEFIT

The key public benefit delivered by this Academy is the provision of high quality education for boys and girls between the ages of 4 and 11 in Thundersley and the surrounding area, with due regard for equality of opportunity. The Academy also offers a wide range of extra curricular activities, after school clubs and educational visits to enhance our educational provision.

The Governors confirm that they have complied with the duty in Section 4 of the Charities Act 2011 to have due regard to the public benefit guidance provided by the Charity Commission.

Strategic report

ACHIEVEMENTS AND PERFORMANCE

a. KEY PERFORMANCE INDICATORS

(i) Financial Indicators

Key financial performance indicators are monitored by the governing body to ensure the financial position remains sufficient to fund future needs. Achieving pupil capacity across the school secures regular pupil funding (see below), which is integral for forward planning. Consistency in class sizes and teaching staff costs are also important. The governing body makes use of 'benchmarking' data and statistical data analysis. Comparison is between local schools and similar funded schools across the country. Performance measures are largely educational and pastoral, and these are detailed within our objectives, strategies and activities. However, continual analysis of this data helps to make informed judgements regarding short and long term planning, goals and efficiencies. The table below details some examples:

Category	Year 3	YEAR 2	Year 1
Age Range	4-11	4-11	4-11
NOR	315	316	317
Average Class size	28.6	28.7	28.8
Average Cost per teacher	£48,930	£49,729	£50,465
Average f/t teacher equivalent	13.6	13.6	13.6

(ii) Academic Performance

The school monitors the progress of pupils, classes and year groups very closely, using several sources of comparative data to benchmark academic achievements, including the following:

- Key Stage 1 and 2 SATs
- EYFSProfile
- RAISEonline
- · Primary and Early Years Target Tracker
- Tapestry
- · Quality of Teaching and Learning
- Attendance Data

(iii) Results

Our results for 2017 confirm that the school's performance continues to be above national averages. This emphasises the school's continuing commitment to ensuring that the wellbeing of every child is supported in a positive learning environment, resulting in all pupils achieving their potential across the board.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

END OF KEY STAGE 2 SATS RESULTS 2017

KEY: Bright green indicates that the school is above national average

SATs Test	Expected Standard 100+				<u>H</u>	igher Thresh 110+	old
46 pupils	National	School	<u>Difference</u>		<u>National</u>	<u>School</u>	Difference
<u>Reading</u>	71%	30%	<u>+9%</u>		<u>25%</u>	24%	<u>-1%</u>
Grammar, Punctuation and Spelling (GPS)	<u>77%</u>	964/6	<u>+19%</u>		<u>31%</u>	43%	+12%
<u>Mathematics</u>	<u>75%</u>	96%	<u>+21%</u>		<u>23%</u>	80%	<u>+7%</u>

Writing Teacher Assessment							
E	Expected Standard				Threshold/Greate	er Depth	
National	School	Difference		National	School	Difference	
76%	96%	+20% P:		18%	15%	-3%	

	1,2, 1,4,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,	Combir	nec	d Scores		
Re Ex	Reading, GPS and Maths Expected Standard 100+				Reading, GPS and Higher threshold	Maths 110+
National	School	Difference		National	School	Difference
61%	80%	+19%		9%	11%	+2%

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

Average Scaled Score for all Pupils						
Subject		Average Score				
	National	School	Difference			
Reading	104	104.9	+0.9			
GPS	106	109.3	+3.3			
Mathematics	104	107.9	+3.9			

Prog	gress Measures: End of Key	Stage 1 to the End of Key St	age 2	
Subject	Progress Score	Confidence Intervals	% of pupils included in progress measure	
Reading	11	0.8 to 1.7	98%	
Writing	2.4	1.6 to 3.7	98%	
Maths	4.0	1.8 to 4.3	98%	
This progress measure demonstrates that the school is in the top 40% of all schools for reading and the top 25% for writing and maths (see table below)				

Percentiles	7Reading	Writing	Mathematics	
Top 5%	4.4 and above	3.8 and above	4.4 and above	
Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3	
Next 15%	0.8 to 1.7	0.8 to 1.5	0.7 to 1.7	
Middle 20%	-0.5 to 0.7	-0.3 to 0.7	-0.6 to 0.6	
Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to -0.7	
Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8	
Bottom 5%	-3.9 and below	-4.0 and below	-4.3 and below	
This table is from the Department for Education document 'Primary School Accountability in 2017'				

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

END OF KEY STAGE 1 - ATTAINMENT 2017

Judgement 2017: Achievement is outstanding because:

- The percentage of pupils working at the expected level is above national 2017 for 'all pupils' in all areas
- The proportion of pupils working at expected has increased compared to End of EYFS (see progress chart below)

'Working At' the expected standard	National 2017	School All pupils (45)	School Boys (18)	School Girls (27)	School Pupil Premium (5)	School SEND	School Ethnicity (5)
Expected standard in reading, writing and maths	64%	71% (32)	72% (13)	717 (19)	80% (4)	<u>0%</u> (0)	60% (3)
Expected standard in reading	<u>76%</u>	80% (36)	78% (14)	81% (22)	80% (4)	<u>0%</u> (0)	60% (3)
Expected standard in writing	<u>68%</u>	76% (34)	72% (13)	78% (21)	80% (4)	<u>0%</u> (0)	60% (3)
Expected standard in maths	75%	82% (37)	89% (16)	78% (21)	100% (5)	<u>0%</u> (0)	80%

b. GOING CONCERN

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

c. FINANCIAL REVIEW

The Robert Drake Primary School started operating as an Academy on 1st August 2011.

The majority of the Academy's income is derived from the Education Skills Funding Agency (ESFA). The income is in the form of recurrent grants, of which the use is restricted to particular purposes. These grants and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy also receives grants for capital expenditure from the ESFA and these grants are shown as restricted income.

Funding has continued to support our key objective of raising teaching and learning standards, with a particular focus on the development of literacy, spelling and reading skills through the provision of extra teaching and support staff.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

d. RESERVES POLICY

The Governing Body regularly monitors the reserves to ensure that sufficient funds are maintained to meet anticipated future needs whilst avoiding long term accumulation of excessive sums.

At 31st August 2017, the Academy had net current assets of £309,961 which includes free reserves of £162,373 and £147,588 of advance payment for restricted projects and budget requirements.

The Governing Body maintains a prudent level of reserves in line with their policy to spend funding received on the pupils in the Academy at that time, except where a specific project required funding to be built up over several years. For 2016-2017 the focus was to completely refurbish those areas of the school roof and roof lights that were not replaced during the new build in the 2015-2016 academic year.

It is the Governing Body's intention to utilise reserves in line with the School Development Plan.

On conversion, the Academy was operating with a Local Government Pensions Scheme Deficit of £293,300. However, the Academy has recognised the deficit, employer's pension contributions (as a percentage of gross pay) have been reduced and a fixed sum is being repaid each month in order to slowly repay the deficit. As a result, there is no actual cash flow deficit on the fund, or direct impact on the free reserves of the Academy Trust because of recognising the deficit.

e. INVESTMENT POLICY

The charitable company's current policy is to invest surplus funds in short term cash deposits. There are no investments held beyond cash deposits retained with the major UK clearing banks. Speculative investments are not permitted.

For the period ended 31st August 2017, the charitable company's cash balances generated a return of £219.10.

f. PRINCIPAL RISKS AND UNCERTAINTIES

The Robert Drake Primary School regularly undertakes a comprehensive assessment of possible risks to the future of the Academy (Risk Register). The Risk Register is regularly reviewed by the Governing Body. The chief risks identified include issues relating to academic performance and funding. The Academy has developed policies and procedures to mitigate these risks. Where significant financial risk still remains, the school has ensured adequate insurance cover. There are effective systems of internal financial control (explained in more detail in the Governance Statement).

Falling pupil numbers would impact on funding streams for the Academy, making a deficit budget a possibility and affecting long term viability. Consequently pupil forecasts and local trends are monitored and appropriate responsive action is taken to ensure that the Academy is not under subscribed.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

Plans for future periods

FUTURE DEVELOPMENTS

The Governing Body has agreed to release funds for the following over the forthcoming year:

- Salix loan repayment provision from 2015-6 building project,
- Training for all staff teams
- Pupil initiatives individual tuition, counselling and health and welfare considerations
- Educational consultants
- External counselling services

The following projects will be considered in 2017/18 academic year:

Curriculum:

- To improve the attainment and progress in reading across the school:
- To continue to develop the curriculum, in particular the foundation subjects:
- To ensure compliance with General data protection Regulations by May 2018.

Premises and Resources:

- Extending the administration area;
- Securing funding for replacement of pipework and water tank:
- Upgrading KS2 toilets, including the lighting and flooring;
- Renewal of 5 year electrical tests;
- Provision of a revised asset management plan for future years;
- Installation of security shutter to administration area.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

The Robert Drake Primary School does not hold, and the Governors do not anticipate that it will in the future hold, any funds as custodian for any third party.

DISCLOSURE OF INFORMATION TO AUDITORS

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the Charitable Company's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

AUDITORS

The Governing Body will consider re appointing MWS Chartered Accountants as auditors at the AGM in January 2018.

The Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 14th December 2017 and signed on its behalf by:

Mr S Ashley

Chair of Trustees

GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As Governors, we acknowledge we have overall responsibility for ensuring that The Robert Drake Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Robert Drake Primary School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mr S Ashley, Chair of Trustees	3	4
Mr G Bates	2	4
Mrs P Challis OBE	2	4
Mrs P Coe	4	4
Mrs N Cornish	3	4
Mr W Dick	3	4
Mr M Ford	4	4
Mrs E Foster	3	4
Mrs S Gall	4	4
Mr J Jackson	4	4
Mrs N Jackson	2	2
Miss C Redpath, Headteacher	4	4
Mr D Tighe	2	2
Mr V Vaughan	4	4

The governing body continually reviews its effectiveness. It monitors for improvements in learning, through identifying priorities, development of staff teams, enhancing leadership skills, making best use of resources, creating and using data effectively and engaging in effective continuous professional development. The governing body will continue to identify what it does well, what needs improving and implement specific actions for improvement.

As a minimum, Governors are required to participate in Safeguarding and Prevent Duty training in school. However, a full range of training to complement a particular skill set is encouraged.

GOVERNANCE STATEMENT (continued)

Committees:

The Finance, Premises and Audit Committee is a sub-committee of the main Governing Body. Its purpose is to manage the finances, health and safety of the Academy. Attendance at meetings during the period was as follows:

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible		
Mr W Dick, Chair of Committee	4	4		
Mr S Ashley	2	4		
Mrs P Challis, OBE	4	4		
Mrs P Coe	3	4		
Mr M Ford	4	4		
Mr J Jackson	4	4		
Miss C Redpath	4	4		

The Governing Body meets at least three times a year. The three main Committees (Finance, Premises and Audit, Personnel & Admissions and Curriculum) meet at a frequency determined by the Governing Body and laid down in their Terms of Reference. The agenda items include standing items, finance, curriculum, health and safety and safeguarding.

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

- The school continues to benefit from SMARTBOARD technology funding two more classes. The remaining two classes will complete in 2016/17, ensuring all eleven classes are refurbished.
- The school successfully completed a major building project to extend the school hall and relocate displaced learning spaces to provide new facilities for present and future pupils.
- The school has provided a new emergency lighting system throughout the building.
- The school has provided staff with the necessary CPD training to update skills, ensure succession
 planning and ensure that best practice is used to provide better outcomes for teaching and learning.
- The range of before, during and after school clubs has been extended to provide for pupils from Y1 to Y6
 to experience sporting activities, cultural pursuits and academic enhancement.
- Improvements to the EYFS outside area have extended the range of activities offered to reception pupils.
- Monitoring the impact of Pupil Premium and Primary Sports Funding has enabled targeted and tailored schemes to be in place.

The Academy was successful in gaining Capital funding to replace the roof and roof lights. The Academy will continue to bid for funding to achieve a successful outcome for this project in 2017-18.

GOVERNANCE STATEMENT (continued)

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Robert Drake Primary School for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

THE RISK AND CONTROL FRAMEWORK

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance, Premises and Audit Committee of reports which indicate financial
 performance against the forecasts and of major purchase plans, capital works and expenditure
 programmes;
- setting targets to measure financial and other performance:
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trustees have appointed S Ashley, a Trustee, as Responsible Officer (RO).

The RO's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems.

On a termly basis, the RO reports to the board of trustees through the audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

There were no material control or other issues reported by the RO to 31st August 2017.

REVIEW OF EFFECTIVENESS

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditors:
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

GOVERNANCE STATEMENT (continued)

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Premises & Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 14 December 2017 and signed on their behalf, by:

Mr S Ashley

Chair of Trustees

Miss C Redpath

Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of The Robert Drake Primary School I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Miss C Redpath
Accounting Officer

Date: 14th December 2017

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2017

The Trustees (who act as governors of The Robert Drake Primary School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Strategic report, the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 14 December 2017 and signed on its behalf by:

Mr S Ashley Chair of Trustees

THE ROBERT DRAKE PRIMARY SCHOOL

(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE ROBERT DRAKE PRIMARY SCHOOL

OPINION

We have audited the financial statements of The Robert Drake Primary School (the 'academy') for the year ended 31 August 2017 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended:
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may
 cast significant doubt about the academy's ability to continue to adopt the going concern basis of
 accounting for a period of at least twelve months from the date when the financial statements are
 authorised for issue.

OTHER INFORMATION

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE ROBERT DRAKE PRIMARY SCHOOL

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE ROBERT DRAKE PRIMARY SCHOOL

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Jon Gorridge FCA (Senior Statutory Auditor)

for and on behalf of

MWS

Chartered Accountants Registered Auditors

Kingsridge House 601 london Road Westcliff-on-Sea Essex SS0 9PE 14 December 2017

THE ROBERT DRAKE PRIMARY SCHOOL

(A company limited by guarantee)

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO THE ROBERT DRAKE PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 19 February 2013 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Robert Drake Primary School during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Robert Drake Primary School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Robert Drake Primary School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Robert Drake Primary School and the ESFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF THE ROBERT DRAKE PRIMARY SCHOOL'S ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT

The Accounting Officer is responsible, under the requirements of The Robert Drake Primary School's funding agreement with the Secretary of State for Education dated 29 July 2011, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

Based upon our risk assessment of material non-compliance, we carried out detailed testing of the specific income streams from the EFA, and the related expenditure streams, to which specific conditions had been attached.

We evaluated the control environment of the Academy Trust, extending the procedures required for the financial statements to include regularity. We tested a sample of the specific control activities over regularity of particular activities. We confirmed that the Academy Trust had not entered into any borrowing arrangements. We carried out substantive testing of fixed assets to confirm that no sales of any assets had taken place. We reviewed cash payments made by the school for any unusual transactions and verified the nature of said transactions. We reviewed the list of suppliers to consider whether any supplies were made by related parties connected to the Principal, Finance Manager or any Governor. We reviewed the nature and terms of any lettings to ensure that any lettings made to any related parties were made at the normal third party rates and not on any favourable

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO THE ROBERT DRAKE PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (continued)

terms.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountants

Kingsridge House 601 london Road Westcliff-on-Sea Essex SS0 9PE

14 December 2017

THE ROBERT DRAKE PRIMARY SCHOOL

(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2017

			Restricted			
	Neces	Restricted funds 2017	funds 2017	Unrestricted funds 2017	Total funds 2017	Total funds 2016
INCOME FROM:	Note	£	£	£	£	£
Donations and capital grants Charitable activities Other trading activities Investments	2 5 3 4	1,239,468 - -	270,067 - - -	60,494 - 32,024 219	330,561 1,239,468 32,024 219	323,838 1,225,121 24,932 550
TOTAL INCOME		1,239,468	270,067	92,737	1,602,272	1,574,441
EXPENDITURE ON:						
Charitable activities		1,302,131	113,092	114,371	1,529,594	1,459,562
TOTAL EXPENDITURE	8	1,302,131	113,092	114,371	1,529,594	1,459,562
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS Transfers between Funds	20	(62,663) (22,817)	156,975 22,817	(21,634)	72,678	114,879
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES		(85,480)	179,792	(21,634)	72,678	114,879
Actuarial gains/(losses) on defined benefit pension schemes	24	124,000	_	-	124,000	(314,000)
NET MOVEMENT IN FUNDS		38,520	179,792	(21,634)	196,678	(199,121)
RECONCILIATION OF FUNDS:						· ·
Total funds brought forward		(836,708)	4,183,753	184,007	3,531,052	3,730,173
TOTAL FUNDS CARRIED FORWARD		(798,188)	4,363,545	162,373	3,727,730	3,531,052

THE ROBERT DRAKE PRIMARY SCHOOL

(A company limited by guarantee) REGISTERED NUMBER: 07686371

BALANCE SHEET AS AT 31 AUGUST 2017

	Note	£	2017 £	£	2016 £
FIXED ASSETS		_	~	~	~
Tangible assets	15		4,251,769		4,239,273
	10		4,201,100		4,200,210
CURRENT ASSETS Debtors	16	75,028		12,549	
Cash at bank and in hand	10	370,014		275,537	
Cash at bank and in hand				1	
		445,042		288,086	
CREDITORS: amounts falling due within	47	(425.004)		(406 007)	
one year	17	(135,081)		(136,307)	
NET CURRENT ASSETS			309,961	*	151,779
TOTAL ASSETS LESS CURRENT LIABILI	TIES		4,561,730		4,391,052
CREDITORS: amounts falling due after					
more than one year	18		(20,000)		-
NET ASSETS EXCLUDING PENSION					
SCHEME LIABILITIES			4,541,730		4,391,052
Defined benefit pension scheme liability	24		(814,000)		(860,000)
NET ASSETS INCLUDING PENSION					
SCHEME LIABILITIES			3,727,730		3,531,052
FUNDS OF THE ACADEMY					
Restricted income funds:					
Restricted income funds	20	15,812		23,292	
Restricted fixed asset funds	20	4,363,545		4,183,753	
Restricted income funds excluding pension	1				
liability		4,379,357		4,207,045	
Pension reserve		(814,000)		(860,000)	
Total restricted income funds			3,565,357		3,347,045
Unrestricted funds	20		162,373		184,007
TOTAL FUNDS			3,727,730		3,531,052

The financial statements on pages 25 to 48 were approved by the Trustees, and authorised for issue, on 14 December 2017 and are signed on their behalf, by:

Mr S Ashley // Chair of Trustees

Miss C Redpath Governor and Trustee

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2017

	Note	2017 £	2016 £
Cash flows from operating activities	Hote	4	2
Net cash used in operating activities	22	(83,553)	(40,463)
Cash flows from investing activities:			
Dividends, interest and rents from investments Purchase of tangible fixed assets		219	550
Capital grants from DfE/ESFA		(125,589)	(771,451)
Capital grants north DIE/ESFA		270,067	279,041
Net cash provided by/(used in) investing activities		144,697	(491,860)
Cash flows from financing activities:			
Repayments of borrowings		(6,667)	
Cash inflows from new borrowing		40,000	=
Net cash provided by financing activities		33,333	
Change in cash and cash equivalents in the year		94,477	(532,323)
Cash and cash equivalents brought forward		275,537	807,860
Cash and cash equivalents carried forward	23	370,014	275,537

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Robert Drake Primary School constitutes a public benefit entity as defined by FRS 102.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.

Investment income, gains and losses are allocated to the appropriate fund.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.3 Income

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of financial activities incorporating income and expenditure account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities incorporating income and expenditure account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of financial activities incorporating income and expenditure account in the period in which it is receivable, where receipt is probable and it is measurable.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities are costs incurred on the academy's educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.5 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.6 Tangible fixed assets and depreciation

All assets costing more than £500 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Freehold buildings
Furniture and equipment
Computer equipment

Straight line over 50 yearsStraight line over 4 years

Straight line over 3 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities incorporating income and expenditure account.

1.7 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.9 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities and provisions

Liabilities and provisions are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.11 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in notes 17 and 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.12 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 24, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities incorporating income and expenditure account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

Restricted funds 2017 £	Restricted fixed asset funds 2017 £ 9,270 260,797	Unrestricted funds 2017 £ 60,494 - 60,494	Total funds 2017 £ 69,764 260,797 ———————————————————————————————————	Total funds 2016 £ 44,797 279,041 ————————————————————————————————————
	279,041	44,797	323,838	
R	testricted Unds funds 2017 £	nrestricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
	-	850 31,174	850 31,174	425 24,507
_		32,024	32,024	24,932
_	<u> </u>	24,932	24,932	
R	estricted Ur funds 2017 £	nrestricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
_		219	219	550
_	-	550	550	
	funds 2017 £	Restricted funds 2017 2017 £ £ £ - 9,270 - 260,797 - 270,067 - 279,041 - 279,041	Restricted fixed asset Unrestricted funds funds funds 2017 2017 £	Restricted fixed asset Unrestricted funds funds funds funds 2017 2017 2017 2017 £

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

5. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATION

6.

TONDING FOR ACADEMIT 3 EDUCA	HONAL OPERATIO	N		
	Restricted funds 2017 £	Unrestricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
DfE/ESFA grants				
General Annual Grant (GAG) Other DfE/ESFA grants	1,109,044 119,720		1,109,044 119,720	1,085,846 121,425
	1,228,764	-	1,228,764	1,207,271
Other government grants	-			
Local authority grants	10,704		10,704	17,850
	10,704	-	10,704	17,850
	1,239,468	-	1,239,468	1,225,121
Total 2016	1,225,121	-	1,225,121	
DIRECT COSTS		Educational	Total	Total
		Operations £	2017 £	2016 £
Educational supplies Staff development Educational consultancy Other direct costs Wages and salaries National insurance Pension cost Depreciation		32,305 9,332 1,078 38,311 657,727 51,629 82,698 113,092	32,305 9,332 1,078 38,311 657,727 51,629 82,698 113,092 ————————————————————————————————————	21,476 12,664 5,050 32,083 697,678 47,683 87,088 109,573
At 31 August 2016		1,013,295	1,013,295	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

7. SUPPORT COSTS

	Educational Operations £	Total 2017 £	Total 2016 £
Net pension finance charge	18,000	18,000	19,000
Maintenance of premises	31,039	31,039	34,066
Rent and rates	8,492	8,492	9,739
Energy costs	18,802	18,802	13,220
Insurance	12,992	12,992	16,155
Security and transport	199	199	170
Catering	76,060	76,060	70,453
Indirect staff costs	4,386	4,386	3,212
Legal and professional fees	611	611	588
Other support costs	62,485	62,485	53,643
Wages and salaries	186,084	186,084	142,527
National insurance	11,048	11,048	7,494
Pension cost	113,224	113,224	76,000
	543,422	543,422	446,267
At 31 August 2016	446,267	446,267	

During the year ended 31 August 2017, the academy incurred the following Governance costs: £7,400 (2016 - £7,175) included within the table above in respect of audit fees.

8. EXPENDITURE

	Staff costs 2017 £	Premises 2017 £	Other costs 2017 £	Total 2017 £	Total 2016 £
Educational Operations: Direct costs Support costs	792,054 310,356	113,092 71,325	81,026 161,741	986,172 543,422	1,013,295 446,267
	1,102,410	184,417	242,767	1,529,594	1,459,562
Total 2016	1,058,470	182,753	218,338	1,459,561	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

9. ANALYSIS OF EXPENDITURE BY ACTIVITIES

	Activities undertaken directly 2017 £	Support costs 2017 £	Total 2017 £	Total 2016 £
Educational Operations	986,172	543,422	1,529,594	1,459,562
Total 2016	1,013,295	427,267	1,440,562	

10. NET INCOME/(EXPENDITURE)

This is stated after charging:

	2017 £	2016 £
Depreciation of tangible fixed assets: - owned by the charity Auditors' remuneration - audit Operating lease rentals	113,092 7,400 1,167	109,573 7,150 -

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

11. STAFF COSTS

Staff costs were as follows:

	2017	2016 £
Mana and admin	£	
Wages and salaries Social security costs	832,514 62,677	857,050 55,177
Operating costs of defined benefit pension schemes	195,922	130,484
Cumply topology agets	1,091,113	1,042,711
Supply teacher costs	11,297	15,759
	1,102,410	1,058,470

The average number of persons employed by the academy during the year was as follows:

	2017 No.	2016 No.
Management	6	6
Teachers	13	13
Admin	34	36
	53	55

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

2017	2016
No.	No.

In the band £60,001 - £70,000

The above employee participated in the Teachers' Pension Scheme. During the year ended 31 August 2016 pension contributions for this staff member amounted to £11,407 (2016-£9,293)

The total remuneration for the key management personnel, who are the Senior Leadership Team, totalled £320,948 (2016: £302,540), of which £275,944 (2016: £270,876) related to pay, and £45,004 (2016: £31,664) to pension payments.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

12. TRUSTEES' REMUNERATION AND EXPENSES

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2017 £'000	2016 £'000
Miss C Redpath	Remuneration Pension contributions paid	10-15	5-10
Mrs P Coe	Remuneration Pension contributions paid	5-10	5-10
Mr D Tighe	Remuneration Pension contributions paid	0-5	0-5
Mrs N Jackson	Remuneration Pension contributions paid	5-10 0-5	

During the year ended 31 August 2017, no Trustees received any reimbursement of expenses (2016 - £NIL).

13. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2017 was included in the total insurance cost.

14. OTHER FINANCE INCOME

	2017	2016
	£	£
Interest on pension scheme liabilities	(18,000)	(19,000)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

15. TANGIBLE FIXED ASSETS

		Freehold property £	Fixtures and fittings	Computer equipment £	Assets in course of construction £	Total £
	Cost					
	At 1 September 2016 Additions Transfer between classes	4,385,660 - 123,142	517,921 - -	106,012 10,272 -	123,142 115,317 (123,142)	5,132,735 125,589 -
	At 31 August 2017	4,508,802	517,921	116,284	115,317	5,258,324
	Depreciation					
	At 1 September 2016 Charge for the year	320,936 79,615	497,309 9,866	75,217 23,612	-	893,462 113,093
	At 31 August 2017	400,551	507,175	98,829	-	1,006,555
	Net book value					
	At 31 August 2017	4,108,251	10,746	17,455	115,317	4,251,769
	At 31 August 2016	4,064,724	20,612	30,795	123,142	4,239,273
16.	DEBTORS					
					2017 £	2016 £
	VAT recoverable Prepayments and accrued inco	ome			2,567 72,461	2,062 10,487
					75,028	12,549

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

17. CREDITORS: Amounts falling due within one year

	2017	2016
	£	£
Trade creditors	9,115	64,727
Other taxation and social security	16,724	17,561
Pension creditor	16,771	15,245
Salix Loan	13,333	2-
Accruals and deferred income	79,138	38,774
	135,081	136,307
	2017	2016
	£	£
Deferred income		
Deferred income at 1 September 2016	38,488	44,485
Resources deferred during the year	38,671	38,488
Amounts released from previous years	(38,488)	(44,485)
Deferred income at 31 August 2017	38,671	38,488

At the balance sheet date the academy trust was holding funds received in advance for school trips, other government grants and the interim universal free school meals income received in advance of entitlement.

18. CREDITORS: Amounts falling due after more than one year

	2017	2016
	£	£
Salix loan	20,000	-
	20,000	

The above relates to a Salix loan provided by the Department of Education at 0% interest.

The total carrying amount at the year end was £33,333

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

19. TRANSFERS BETWEEN FUNDS

Funds have been transferred in respect of the following;

£22,817 has been transferred from the restricted fund to restricted fixed asset fund representing assets purchased using the GAG.

£53,000 has been transferred from the restricted fund for General Annual Grant (GAG) to the pension reserve representing employers pension contributions.

20. STATEMENT OF FUNDS

	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
Unrestricted funds						
General Funds	184,007	92,737	(114,371)			162,373
Restricted funds						
General Annual Grant (GAG) Other DfE/ESFA grants Pupil Premium Local Authority Grants Pension reserve	14,616 - 8,676 - (860,000) - (836,708)	1,109,043 69,186 50,535 10,704 - 1,239,468	(1,040,097) (69,186) (51,144) (10,704) (131,000) (1,302,131)	(75,817) - - - 53,000 	124,000 124,000	7,745 - 8,067 - (814,000)
Restricted fixed asset fur	nds					
Inherited fixed assets Capital expenditure from GAG DfE/ESFA capital grants	3,287,687 43,296 847,265	- - 260,797	(61,439) (27,825) (21,931)	- - 22,817	- -	3,226,248 15,471 1,108,948
Other capital grants	5,505	9,270	(1,897)	-	:-	12,878
	4,183,753	270,067	(113,092)	22,817	-	4,363,545
Total restricted funds	3,347,045	1,509,535	(1,415,223)	-	124,000	3,565,357
Total of funds	3,531,052	1,602,272	(1,529,594)		124,000	3,727,730

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

20. STATEMENT OF FUNDS (continued)

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2015 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2016 £
Unrestricted funds						
General Funds	216,263	70,280	(102,536)	=	.=	184,007
	216,263	70,280	(102,536)		_	184,007
Restricted funds						
General Annual Grant						
(GAG) Other DfE/ESFA grants	34	1,085,846 70,567	(1,064,521)	(6,743)	-	14,616
Pupil Premium	8,333	50,858	(70,567) (50,515)	-	-	8,676
Local Authority Grants	-	17,850	(17,850)	-	;=.	· -
Pension reserve	(502,000)	-	(44,000)	Ħ	(314,000)	(860,000)
	(493,633)	1,225,121	(1,247,453)	(6,743)	(314,000)	(836,708)
Restricted fixed asset fu	nds					
Inherited fixed assets Capital expenditure from	3,349,126	-	(61,439)	-	-	3,287,687
GAG	74,050	-	(37,497)	6,743	-	43,296
DfE/ESFA capital grants	575,861 8,505	279,041	(7,637)	-	-	847,265
Other capital grants	6,505	-	(3,000)	-	-	5,505
	4,007,542	279,041	(109,573)	6,743	-	4,183,753
Total restricted funds	3,513,909	1,504,162	(1,357,026)	-	(314,000)	3,347,045
Total of funds	3,730,172	1,574,442	(1,459,562)	-	(314,000)	3,531,052

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

These funds relate to the Academy's development and operational activities.

Restricted pension funds

These funds represent the LGPS obligation to the employees of the Academy Trust.

Restricted fixed asset fund

These funds relate to long term assets held by the Academy Trust and grants to purchase or maintain these assets.

Unrestricted funds

These funds relate to amounts generated or acquired with no restricted covenants attached to them other

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

20. STATEMENT OF FUNDS (continued)

than for use within the charitable objects of the Academy.

Restriction on surplus GAG

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

21. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Restricted funds 2017	Restricted fixed asset funds 2017 £	Unrestricted funds 2017 £	Total funds 2017 £
Tangible fixed assets Current assets Creditors due within one year Creditors due in more than one year Provisions for liabilities and charges	137,561 (121,749) - (814,000)	4,251,770 145,108 (13,333) (20,000)	162,373 - - - -	4,251,770 445,042 (135,082) (20,000) (814,000)
	(798,188)	4,363,545	162,373	3,727,730
ANALYSIS OF NET ASSETS BETWEEN FUNDS - PR	RIOR YEAR			
	Restricted funds	Restricted fixed asset funds	Unrestricted funds	Total funds
	2016 £	2016 £	2016 £	2016 £
Tangible fixed assets Current assets Creditors due within one year Provisions for liabilities and charges	- 103,409 (80,117) (860,000)	4,239,273 630 (56,150) -	- 184,048 (41) -	4,239,273 288,087 (136,308) (860,000)
	(836,708)	4,183,753	184,007	3,531,052

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

22. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

		2017 £	2016 £
	Net income for the year (as per Statement of Financial Activities)	72,678	114,879
	Adjustment for: Depreciation charges Dividends, interest and rents from investments (Increase)/decrease in debtors Decrease in creditors Capital grants from DfE and other capital income Defined benefit pension scheme cost less contributions payable Defined benefit pension scheme finance cost Net cash used in operating activities	113,093 (219) (62,477) (14,561) (270,067) 60,000 18,000 (83,553)	109,573 (550) 15,363 (44,687) (279,041) 25,000 19,000 (40,463)
23.	ANALYSIS OF CASH AND CASH EQUIVALENTS		
		2017 £	2016 £
	Cash in hand	370,014	275,537
	Total	370,014	275,537

24. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex Pension Fund. Both are Multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £16,771 were payable to the schemes at 31 August 2017 (2016 - 15,245) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

24. PENSION COMMITMENTS (continued)

in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £82,698 (2016 - £87,088).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £69,653 (2016 - £66,569), of which employer's contributions totalled £53,224 (2016 - £50,756) and employees' contributions totalled £16,429 (2016 - £15,813). The agreed contribution rates for future years are 19.1% - 21.8% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013. Principal actuarial assumptions:

	2017	2016
Discount rate for scheme liabilities	2.60 %	2.10 %
Rate of increase in salaries	4.20 %	4.10 %
Rate of increase for pensions in payment / inflation	2.70 %	2.30 %
Commutation of pensions to lump sums	50.00 %	- %

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

24. PENSION COMMITMENTS (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today Males Females	22.2 24.7	22.9 25.3
Retiring in 20 years Males Females	24.3 27.0	25.2 27.7
Sensitivity analysis	At 31 August 2017 £	At 31 August 2016 £
Discount rate +0.1% Discount rate -0.1% Mortality assumption - 1 year increase Mortality assumption - 1 year decrease	26,000 (27,000) (46,000) 44,000	24,000 (25,000) (36,000) 35,000
The academy's share of the assets in the scheme was:		
	Fair value at 31 August 2017 £	Fair value at 31 August 2016 £
Equities Gilts Corporate bonds Property Cash and other liquid assets Alternative assets and other managed funds	367,000 35,000 22,000 54,000 17,000 67,000	320,000 17,000 21,000 52,000 14,000 44,000
Total market value of assets	562,000	468,000

The actual return on scheme assets was £72,000 (2016 - £57,000).

The amounts recognised in the Statement of financial activities incorporating income and expenditure account are as follows:

	2017 £	2016 £
Current service cost Interest cost	(113,000) (18,000)	(76,000) (19,000)
Total	(131,000)	(95,000)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

24. PENSION COMMITMENTS (continued)

Movements in the present value of the defined benefit obligation were as follows:

	2017 £	2016 £
Opening defined benefit obligation Current service cost Interest cost Employee contributions	1,328,000 113,000 28,000	867,000 76,000 34,000
Benefits paid Actuarial (gains)/losses	16,000 (19,000) (90,000)	16,000 (21,000) 356,000
Closing defined benefit obligation	1,376,000	1,328,000
Movements in the fair value of the academy's share of scheme assets:		
	2017 £	2016 £
Opening fair value of scheme assets Interest income Employer contributions Employee contributions Actuarial losses Benefits paid	468,000 10,000 53,000 16,000 34,000 (19,000)	365,000 15,000 51,000 16,000 42,000 (21,000)
Closing fair value of scheme assets	562,000	468,000

25. OPERATING LEASE COMMITMENTS

At 31 August 2017 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

	2017 £	2016 £
Amounts payable:		
Within 1 year	2,000	_
Between 1 and 5 years	2,833	-
Total	4,833	-

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

26. RELATED PARTY TRANSACTIONS

The following remuneration was paid to relatives of Trustees, in respect of their employment. These are considered beneficial related party transactions:

2017 2016 £

Mrs D Ford Mrs N Jackson Mr R Dicks

Mr P Redpath father of Mrs C Redpath Governor & Trustee, was reimbursed £150 (2016 - £75) in respect of travel and subsistance associated with his charitable work for the school. There were no amounts outstanding at the year end.

In entering into the transaction the trust has complied with the requirements of the Academies Financial Handbook 2016.

27. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding \pounds 10 for the debts and liabilities contracted before he/she ceases to be a member.