## Standards

\& Testing
Agency

## 2014-2015 Key Stage 2 school and national level data

These tables show the percentage of Year 6 pupils at The Robert Drake Primary School achieving each level, compared to national end of Key Stage 2 teacher assessment levels and test results. The shaded sections of the tables represent 2014 national teacher assessment and test result data.

Figures may not total 100 per cent because of rounding.

| Teacher assessment results |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage at each level: |  |  |  |  |  |  |  |  |  |
|  | W | 1 | 2 | 3 | 4 | 5 | 6 | Pupils disapplied | Pupils absent |
| English | 0 | 0 | 0 | 0 | 47 | 53 | 0 | 0 | 0 |
|  | 1 | 1 | 2 | 9 | 47 | 39 | 2 | 0 | 0 |
| Speaking and Listening | 0 | 0 | 0 | 2 | 47 | 51 | 0 | 0 | 0 |
|  | 1 | 1 | 2 | 10 | 48 | 38 | 2 | 0 | 0 |
| Reading | 0 | 0 | 0 | 0 | 53 | 47 | 0 | 0 | 0 |
|  | 1 | 1 | 2 | 8 | 40 | 46 | 3 | 0 | 0 |
| Writing | 0 | 0 | 0 | 0 | 44 | 49 | 7 | 0 | 0 |
|  | 1 | 1 | 3 | 11 | 52 | 31 | 2 | 0 | 0 |
| Maths | 0 | 0 | 0 | 0 | 58 | 27 | 16 | 0 | 0 |
|  | 1 | 0 | 2 | 9 | 44 | 36 | 8 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 29 | 71 | 0 | 0 | 0 |
|  | 1 | 0 | 2 | 9 | 49 | 38 | 0 | 0 | 0 |
| Test results |  |  |  |  |  |  |  |  |  |
| Percentage at each level: |  |  |  |  |  |  |  |  |  |
|  |  | Below level 3 ** | 3 |  | 4 | 5+ |  | Pupils not entered | Pupils absent |
| English grammar, punctuation and spelling * |  | 0 | 2 |  | 7 | 71 |  | 0 | 0 |
|  |  | 3 | 18 |  | 4 | 53 |  | 0 | 0 |
| Reading |  | 0 | 0 |  | 4 | 56 |  | 0 | 0 |
|  |  | 3 | 6 |  | 9 | 50 |  | 0 | 0 |
| Maths |  | 0 | 0 |  | 6 | 64 |  | 0 | 0 |
|  |  | 3 | 10 |  | 4 | 42 |  | 0 | 0 |

## Key:

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1

* The result awarded in this test is indicative of a pupil working at the level reported rather than a true National Curriculum level as for other tests
** represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics, pupils awarded a compensatory level from the tests and pupils entered for but not achieving a level from the tests


School data
National data for 2014

