

The Robert Drake Primary School Music Development Plan Summary:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3;
- access to lessons across a range of instruments, and voice;
- · a school choir or vocal ensemble;
- a school ensemble, band or group;
- space for rehearsals and individual practice;
- a termly school performance;
- opportunity to enjoy live performance at least once a year.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Sophia Glover
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Greater Essex Music Hub: <u>Essex Music Service</u>
Name of other music education organisation(s) (if partnership in place)	ROH Thurrock - Cultural champions Benfleet and Thundersley
	Interschool Cluster (BATIC)



This is a summary of how the school delivers music education to all pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes will be implemented in future years. This information is to help pupils and parents/carers understand what the school offers and who the school works with to support pupils' music education.

Part A: Curriculum Music

This is about what staff teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Robert Drake Primary School follows the National Curriculum for teaching music and the non-statutory Model Music Curriculum, published by the DfE in March 2021.

The music curriculum for Robert Drake is published on the school's website.

Music is taught for half an hour each week in curriculum lessons. This is taught by class teachers. Pupils also have half an hour music session, each week, led by a music specialist. Pupils regularly access singing in assemblies and additional school-wide music opportunities such as: performing in class assemblies and singing songs related to other curriculum areas.

Robert Drake follows a progression of music skills based on the Charanga Scheme of Work from EYFS to year 6. Pupils in years 3 and 4 also have the opportunity to play instruments (Toots) through whole-class ensemble teaching, delivered by the Essex Schools' Music Service. The school's music curriculum has been written to follow the scope and breadth of the model music curriculum.

Progression is mapped through the different key stages ensuring the chosen units cover the school's curriculum plan and progression map. Key vocabulary and inter-related dimensions of music are planned to be progressive through each year group.

Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.



Robert Drake offers one to one/small group lessons in: drumming, brass and woodwind. Parents/carers pay for these lessons. Looked after children access music tuition through Essex Music Service (virtual school for children in care).

Every pupil from years 1-6 attends an annual pantomime at the theatre which is funded for pupils identified as eligible for Pupil Premium. A theatre group also performs at the school during the summer term.

There is a choir for Key Stage 2 (KS2) pupils at Robert Drake and they rehearse weekly, after school, with opportunities to perform throughout the year. Choir is inclusive and open to all children in years 4-6. There is also a Podcast Club for children in KS2 which takes place during lunchtimes and allows pupils to learn some elements of music technology, including editing and recording.

Robert Drake is part of BATIC schools and have opportunities to perform at the Palace Theatre BATIC's Got Talent and a year 3 Dance Festival.

Pupils in years 2 and 5 take part in infant and junior music festivals, organised by the Essex Music Hub.

Pupils who wish to practice their instruments in school are able to access the Happiness Hub and Library during lunchtimes and can rehearse or practice individually or in groups.

Pupils are able to access financial assistance from Essex Music Service for music lessons, instrument hire and county-led ensembles.

Pupils are able to access instrumental tuition and ensemble activities outside of the school day through Essex Music Service.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils sing regularly in assembly.

EYFS

Children perform a play/nativity at Christmas which includes singing;



• Children share their musical learning in performance assemblies at the end of each half term (from after Christmas for EYFS).

KS1

- Each class practises and performs a curriculum related assembly for parents/carers, once a year, which includes singing;
- Pupils practise and perform a play/nativity at Christmas which includes singing;
- All year 2 pupils practise and perform in the Infant Music Festival;
- Most pupils visit the pantomime at The Towngate Theatre;
- Pupils share their musical learning in performance assemblies at the end of each half term.

LKS2

- Each class practises and performs a curriculum related assembly for parents/carers, once a year, which includes singing;
- Pupils practise and perform a Christmas Carol concert at St Peters Church;
- Most pupils visit the pantomime at The Towngate Theatre;
- Pupils share their musical learning in performance assemblies at the end of each half term.

UKS2

- Each class practises and performs a curriculum related assembly for parents/carers, once a year, which includes singing;
- Pupils practise and perform a play during the autumn term which includes singing;
- Year 6 pupils practise and perform in a leavers' assembly which includes singing;
- Most year 5 pupils practise and perform in the Junior Music Festival;
- Most pupils visit the pantomime at The Towngate Theatre;
- Pupils share their musical learning in performance assemblies at the end of each half term;



Some pupils take part in Podcast Club.

In the Future

This is about what the school is planning for subsequent years.

The school is beginning to make links with local secondary schools to attend and take part in workshops and concerts.

The school is introducing half termly music celebration assemblies to bring together all elements of musical learning across the school.

Further information

Essex Music Service have produced a <u>Parent's Guide to Music Provision</u> which gives parents valuable information about supporting their child's music education.

Essex Music Service Schools Brochure 2024-25

Greater Essex Music Hub Local Plan for Music Education – Information for schools will be coming in September 2024