



BRITISH VALUES STATEMENT

The DfE has reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Actively promoting these values means challenging pupils, staff or parents/carers who express opinions contrary to fundamental British values, including ‘extremist’ views. The Robert Drake Primary School takes opportunities and is committed to promoting these fundamental British values in the following ways:

Democracy:

Pupil voice, as well as parent/carer voice, plays a central part in developing school improvement priorities. The school is clear in demonstrating how pupils should contribute and co-operate and consider the views and needs of others. The School Council meets regularly and takes part in decision making on a range of topics.

The Rule of Law:

Staff consistently reinforce high expectations of pupils. Whenever appropriate pupils are taught the value and reasons behind these expectations (rules), that they are there to protect us, everyone has responsibility and there may be consequences when rules are disregarded.

Individual Liberty:

Within school, everyone is actively encouraged to make choices, knowing that they are in a safe and supportive environment. The school provides pupils with opportunities to learn about what makes a good choice. Pupils are encouraged to express their views and teaching and learning incorporates their preferences and interests.

Mutual Respect:

At The Robert Drake Primary School values of respect and tolerance permeate all areas of school life. This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of potential. All staff demonstrate respect to everyone they come into contact with. They consistently model and promote the behaviours and attitudes that are the foundation of positive relationships. The strong school ethos encourages everyone to consider and support each other and to celebrate the worth and individuality of every member of the school community.

Tolerance of those of Different Faiths and Beliefs:

The school’s curriculum aims to develop understanding of the world. The RE and PSHE/RSE schemes of work provide opportunities for pupils to develop tolerance of and empathy towards those from different faiths, beliefs and cultures.