

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2016**

Trustees	Miss C Redpath, Principal ^{1,2,3} Mrs P Challis O.B.E, Chair of Trustees ^{1,2,3} Mr M Christmas (resigned 1 October 2015) ^{1,2,3} Mr M Vaughan ² Mr S Ashley ¹ Mr G Bates ^{2,3} Mrs P Coe ^{1,2,3} Mrs N Cornish ³ Mr W Dick ¹ Mr M Ford ^{1,2} Mrs E Foster ^{2,3} Mr D Tighe ³ Mr J Jackson ¹ Mrs S Gall (appointed 15 November 2015) ³
	¹ Member of the Finance, Premises and Audit Committee ² Member of the Personnel & Admissions Committee ³ Member of the Curriculum Committee
Company registered number	07686371
Company name	The Robert Drake Primary School
Principal and registered office	Church Road Benfleet Essex SS7 3HT
Company secretary	Mrs H Towns
Accounting Officer	Miss C Redpath
Senior management team	Miss C Redpath, Headteacher Mrs P Coe, Deputy Headteacher Miss P Fowler, Assistant Headteacher - EYFS / KS1 Co-ordinator Mrs L Rawling, KS 2 Co-Ordinator Mr K Smith, KS 2 Co-Ordinator Mrs S Snow, Finance Manager
Independent auditors	MWS Chartered Accountants Registered Auditors Kingsridge House 601 London Road Westcliff-on-Sea Essex SS0 9PE
Bankers	Lloyds Bank PO Box 1000 BX1 2HJ

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REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS
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Advisers (continued)

Solicitors	Stone King 13 Queen Square Bath BA1 1LT
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**TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016**

The Trustees (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the audited financial statements of The Robert Drake Primary School (the academy) for the year ended 31 August 2016. The Trustees confirm that the Annual Report and financial statements of the academy comply with the current statutory requirements, the requirements of the academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2015.

Objectives and Activities

a. OBJECTS AND AIMS

Our overall aim is to provide a stimulating environment which enables all children to enjoy learning and reach their individual potential.

Our general aims in relation to learning are:

- to provide a broad, balanced, relevant, stimulating and differentiated curriculum which is accessible to all children;
- to support each pupil in reaching his/her individual potential;
- to enable all children to progress by the use of suitable and flexible structured activities;
- to encourage a high level of concentration through the provision of purposeful activities in an atmosphere of quiet calm;
- to achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility;
- to encourage mutual respect and trust between adults and children
- to create a welcoming atmosphere;
- to encourage parents/carers to take an active part in their child's education both at home and school;
- to increase an awareness of, and sensitivity towards others;
- to liaise effectively with pre-school groups and secondary schools, paying particular attention to continuity of the curriculum and progress of each pupil.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

b. OBJECTIVES, STRATEGIES AND ACTIVITIES

The School Development Plan has been tailored specifically to meet the overall objects and aims of the school, as outlined above. It is constantly reviewed and the key priorities are updated. It covers all aspects of achievements and standards across the curriculum; pupils progress, pupils health, behaviour and wellbeing; staff and management; premises and resources; community and promotion; and finance.

In terms of the curriculum, strategies are in place for the following:

- Raising standards English – writing, reading and speaking/listening;
- To implement and embed the teaching of grammar across the school in preparation for the new KS1 & KS2 GPS SATs tests.
- To research the feasibility of implementing a new spelling scheme – Babcock Spelling.
- To monitor pupils' books regularly to review standards of presentation, handwriting and spelling.
- To monitor the use of Inference Training intervention together with narrative therapy across the school.
- Ensure that all staff are informed of assessment updates and follow recommendations in the following: EYFS Baseline Assessment Materials 2015, KS1 Sample SATS Materials 2015-16, KS2 Sample SATS Materials 2015-16, Rising Stars Assessment Documents 2015-16, Target Tracker Materials 2015-16, Target Tracker Analysis Suite, Mastery.
- To ensure full implementation of the new maths curriculum, including mastery tasks for all ability groups
- To promote speaking and listening activities within maths;
- Monitoring the impact of Sport Premium
- Enhanced Healthy Schools;
- Development of consistent behaviour management;
- Special educational needs;
- Monitoring pupil premium pupils, particularly with a view to improving attendance;

Training and support is in place for subject managers to assist with analysis of data and Performance Management.

In terms of Premises and Resources:

- We provided funding for a range of IT resources including 16 x laptop and trolley.
- We installed new fire alarm and emergency lighting system. We also provided audio & visual facility to our gate entry system.
- We implemented a new cashless payment system.

Strategies are in place for:

- Replacement of roof and strengthening of safeguarding to the administration block.
- Upgrading lighting and refurbishment to the KS2 area.

c. EQUAL OPPORTUNITIES POLICY

The governors recognise that equal opportunities should be an integral part of good practice within the WE workplace. The academy strives to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Accessibility

The Academy's policy is to support recruitment and retention of students and employees with disabilities. The Academy does this by adapting the physical environment, by making support resources available and through training and career development.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

d. PUBLIC BENEFIT

The key public benefit delivered by this Academy is the provision of high quality education for boys and girls between the ages of 4 and 11 in Thundersley and the surrounding area, with due regard for equality of opportunity. The Academy also offers a wide range of extra-curricular activities, after school clubs and educational visits to enhance our educational provision.

The Governors confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission.

a. KEY FINANCIAL PERFORMANCE INDICATORS

No key financial performance indicators have been set by the Governors, beyond the requirement that the financial position should remain sufficient to fund and future needs. The principle performance measures are non-financial; these are largely educational and pastoral, as detailed within our objectives, strategies and activities.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

b. ACADEMIC PERFORMANCE

The school monitors the progress of pupils, classes and year groups very closely, using several sources of comparative data to benchmark achievements, including the following:

- Key Stage 1 and 2 SATs
- RAISEonline
- Primary and Early Years Target Tracker
- Quality of Teaching and Learning

Results

Our results for 2016 confirm that the school's performance continues to be significantly above national averages. This emphasises the school's continuing commitment to ensuring that the wellbeing of every child is supported in a positive learning environment, resulting in all pupils achieving their potential across the board.

END OF KEY STAGE 2 SATS RESULTS 2016

KEY: Bright green indicates that the school is above national average

SATs Test	Expected Standard 100+				Higher Threshold 110+		
	National	School	Difference		National	School	Difference
45 pupils (2% per pupil) Reading	66%	87%	+21%		19%	22%	+3%

Grammar, Punctuation and Spelling (GPS)	72%	96%	+24%		23%	44%	+21%
Mathematics	70%	98%	+28%		17%	33%	+16%

Writing Teacher Assessment						
Expected Standard				High Threshold/Greater Depth		
National	School	Difference		National	School	Difference
74%	100%	+26%		15%	13%	-2%

Combined Scores						
Reading, GPS and Maths Expected Standard 100+				Reading, GPS and Maths Higher threshold 110+		
National	School	Difference		National	School	Difference
53%	84%	+31%		5%	7%	+2%

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TRUSTEES' REPORT (continued)
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Average Scaled Score for all Pupils			
Subject	Average Score		
	National	School	Difference
Reading	103	106	+3
GPS	104	109	+5
Mathematics	103	108	+5

Progress Measures: End of Key Stage 1 to the End of Key Stage 2			
Subject	Progress Score	Confidence Intervals	% of pupils included in progress measure
Reading	2.3	0.4 to 4.2	96%
Writing	1.9	0 to 3.8	96%
Maths	2.3	2.2 to 5.4	96%
This progress measure demonstrates that the school is in the top 25% of all schools for reading, writing and maths (see table below)			

Percentiles	Reading	Writing	Mathematics
Top 5%	4.6 and above	4.4 and above	4.3 and above
Next 20%	1.8 to 4.5	1.9 to 4.3	1.6 to 4.2
Next 15%	0.7 to 1.7	0.8 to 1.8	0.6 to 1.5
Middle 20%	-0.6 to 0.6	-0.5 to 0.7	-0.6 to 0.5
Next 15%	-1.6 to -0.7	-1.6 to -0.6	-1.6 to -0.7
Next 20%	-4.0 to -1.7	-4.8 to -1.7	-4.0 to -1.7
Bottom 5%	-4.1 and below	-4.9 and below	-4.1 and below
This table is from the Department for Education document 'Primary School Accountability in 2016'			

END OF KEY STAGE 1 - ATTAINMENT 2016

Judgement 2016: Achievement is good because it is in line with national or just above for all pupils.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

	Essex	National	School All pupils (44)	School Pupil Premium (4)	School SEND (4)	School Ethnicity (1)	School Mobility (2)
Expected standard in reading, writing and maths	77%	60%	60% (26)	25% (1)	25% (1)	100% (1)	50% (1)
Expected standard in reading	68%	74%	77% (34)	25% (1)	25% (1)	100% (1)	50% (1)
Expected standard in writing	75%	66%	75% (32)	25% (1)	25% (1)	100% (1)	50% (1)
Expected standard in maths	63%	73%	73% (32)	25% (1)	25% (1)	100% (1)	50% (1)

c. INVESTMENT POLICY AND PERFORMANCE

The charitable company's current policy is to invest surplus funds in short-term cash deposits. There are no investments held beyond cash deposits retained with the major UK clearing banks. Speculative investments are not permitted.

For the period ended 31st August 2016, the charitable company's cash balances generated a return of £550.

Financial review

a. GOING CONCERN

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

b. FINANCIAL RISK MANAGEMENT OBJECTIVES AND POLICIES

The Robert Drake Primary School started operating as an Academy on 1st August 2011.

The majority of the Academy's income is derived from the Education Funding Agency (EFA). The income is in the form of recurrent grants, of which the use is restricted to particular purposes. These grants and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy also receives grants for capital expenditure from the EFA and local authority; all these grants are shown as restricted income.

Funding has continued to support our key objective of raising teaching and learning standards, with a particular focus on the development of literacy, spelling and reading skills through the provision of extra teaching and support staff.

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TRUSTEES' REPORT (continued)
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c. PRINCIPAL RISKS AND UNCERTAINTIES

The Robert Drake Primary School regularly undertakes a comprehensive assessment of possible risks to the future of the Academy (Risk Register). The Risk Register is regularly reviewed by the Governing Body. The chief risks identified include issues relating to academic performance and funding. The Academy has developed policies and procedures to mitigate these risks. Where significant financial risk still remains, the school has ensured adequate insurance cover. There are effective systems of internal financial control (explained in more detail in the Governance Statement).

Falling pupil numbers would impact on funding streams for the Academy, making a deficit budget a possibility and affecting long term viability. Consequently pupil forecasts and local trends are monitored and appropriate responsive action is taken to ensure that the academy is not under subscribed.

d. RESERVES POLICY

The Governing Body regularly monitors the reserves to ensure that sufficient funds are maintained to meet anticipated future needs whilst avoiding long term accumulation of excessive sums.

At 31st August 2016, the Academy had net current assets of £178,445 which includes free reserves of £184,006 and £5,561 of advance payment for restricted projects.

The Governing Body maintains a prudent level of reserves in line with their policy to spend funding received on the pupils in the Academy at that time, except where a specific project required funding to be built up over several years. For 2015-2016 the focus was to complete the extension to the hall and relocate existing learning space.

It is the Governing Body's intention to utilise reserves in line with the School Development Plan.

On conversion, the Academy was operating with a Local Government Pensions Scheme Deficit of £293,300. However, the Academy has recognised the deficit, employer's pension contributions (as a percentage of gross pay) have been reduced and a fixed sum is being repaid each month in order to slowly repay the deficit. As a result, there is no actual cash flow deficit on the fund, or direct impact on the free reserves of the Academy Trust because of recognising the deficit.

Structure, governance and management

a. CONSTITUTION

The academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum and articles of association are the primary governing documents of the Academy Trust. The company registration number is 7686371. The charitable company, known as The Robert Drake Primary School, was incorporated on 29th June 2011.

The governors act as the trustees for the charitable activities of The Robert Drake Primary School and are also the directors of the charitable company for the purposes of company law.

Details of the Trustees who served during the year are included in the Reference and administrative details on page 1.

The principal objects of the academy are:

a) to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

a broad and balanced curriculum ("the Academy")

b) to promote for the benefit of the inhabitants of Benfleet and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

b. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. TRUSTEES' INDEMNITIES

The Academy through its Articles has indemnified its Governors to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Governors.

d. METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF TRUSTEES

Governor recruitment is through a combination of approaches, one being the co-option of those with necessary skills, from parents of children at the school to those with an interest in the school community. Nominations for Governors will be requested by a specific date. These nominations must include the reasons why the nominee wishes to become a Governor and the attributes they can bring to the Governing Body. These nominations will be considered by the members of the Academy Trust who will decide the successful candidate.

If a Parent Governor vacancy becomes available then information is circulated to all school parent/carers. Prospective Governors can then be nominated and seconded. If more than one applicant applies, voting papers are sent out. Staff Governor elections will follow a similar procedure.

The Chair and Vice-Chair are elected to the position annually, as are the Chairs of Sub-Committees.

e. POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF TRUSTEES

The school provides all new Governors with a comprehensive induction package covering a comprehensive range of issues and topics. This is to ensure they gain a better understanding of the role and responsibilities of being a school Governor so they can fulfil their role with confidence.

The Governing Body is committed to providing training for Governors specific to their roles and the requirements of the Academy. The Academy purchases training from appropriate bodies, including the scheme run by the Local Authority, the BATIC Trust, of which the Academy is a member and other local trusts which the Academy collaborates with.

f. PAY POLICY FOR KEY MANAGEMENT PERSONNEL

The arrangements for setting the pay and remuneration of the academy's key management personnel is defined in the academy's Financial Regulations and is within the framework set out in the academy's Pay Policy.

Consideration is given to current legislation, National Standards of Excellence, national and local pay agreements, local recruitment situations and independent consultancy advice. This layered approach ensures that the academy can continue to attract the best calibre of staff.

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TRUSTEES' REPORT (continued)
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g. ORGANISATIONAL STRUCTURE

The Robert Drake Primary School is governed by the Governing Body and is constituted under a Memorandum of Association and Articles of Association.

The Governing Body is responsible for the strategic management of the school; deciding and setting key aspects such as the strategic direction, annual budgets, senior staff appointments, policy development and changes and ensuring compliance with legal requirements.

The Headteacher is the Accounting Officer and is supported by the senior leadership team. The Governing Body has delegated the day-to-day running of the Academy to the Headteacher and while it has retained responsibility for certain aspects of governance, the majority of roles and responsibilities are delegated to the Committees, as defined in the school's Standing Orders.

There are three main Committees, each with their own terms of reference:

- Finance and Premises
- Personnel and Admissions
- Curriculum

There are additional Sub-Committees that convene as and when required i.e.

- Pay and Remuneration
- Building development.

h. CONNECTED ORGANISATIONS, INCLUDING RELATED PARTY RELATIONSHIPS

The Robert Drake Primary School has an informal educational collaboration with Jotmans Hall Primary School and Kingston Primary School (Robus Trust). The schools are separate legal entities but work together on joint staff training programmes, share expertise and knowledge.

The Robert Drake Primary School is also part of the BATIC Trust (Benfleet and Thundersley Interschool Cluster Trust), comprising 19 schools. The main functions of the Trust are to develop extended services, provide training for all staff and Governors and share expertise.

This relationship does not expose the Academy to any impact on its operating policies.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

Plans for future periods

a. FUTURE DEVELOPMENTS

The Governing Body has agreed to release funds for the following over the forthcoming year:

- Building project loan repayment
- Training for staff
- Pupil Initiatives (One to One tuition)
- KS1 and KS2 Interventions - booster allocation
- Educational Consultants
- Counselling Services

The following projects will be considered in 2016/17 academic year:

Curriculum:

- To improve the attainment and progress of Reading across the school;
- To establish ongoing assessment procedures to inform next steps of learning;
- To raise the standards at the end of KS1, ensuring all pupils make at least 12 steps progress
- To raise the attendance of pupils eligible for Pupil Premium

Premises and Resources:

- Extending the administration area
- Securing funding for replacement of roof
- Upgrading KS2 Corridor, including the lighting and flooring
- Upgrading security system.
- Install SMARTBOARDS in two remaining classrooms.
- Installation of new audio and visual systems in new school hall

FUNDS HELD AS CUSTODIAN

The Robert Drake Primary School does not hold, and the Governors do not anticipate that it will in the future hold, any funds as custodian for any third party.

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TRUSTEES' REPORT (continued)
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DISCLOSURE OF INFORMATION TO AUDITORS

Each of the persons who are Trustees at the time when this Trustees' report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

AUDITORS

The Governing Body will consider re-appointing MWS Chartered Accountants as auditors at the AGM on the 26th January 2017.

This report was approved by order of the board of trustees as the company directors, on 1 December 2016 and signed on its behalf by:


.....
Mrs P Challis O.B.E
Chair of Trustees

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GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As Governors, we acknowledge we have overall responsibility for ensuring that The Robert Drake Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Robert Drake Primary School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The board of trustees has formally met 3 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Miss C Redpath, Principal	3	3
Mrs P Challis O.B.E, Chair of Trustees	3	3
Mr M Christmas	1	1
Mr M Vaughan	3	3
Mr S Ashley	2	3
Mr G Bates	1	3
Mrs P Coe	3	3
Mrs N Cornish	3	3
Mr W Dick	2	3
Mr M Ford	3	3
Mrs E Foster	3	3
Mr D Tighe	2	3
Mr J Jackson	3	3
Mrs S Gall	2	2

Governance reviews:

The governing body continually reviews its effectiveness. It monitors for improvements in learning, through identifying priorities, development of staff teams, enhancing leadership skills, making best use of resources, creating and using data effectively and engaging in effective continuous professional development.

The governing body will continue to identify what it does well, what needs improving and implement specific actions for improvement.

Governors are invited to participate in Safeguarding and Prevent Duty training in school.

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GOVERNANCE STATEMENT (continued)

Committees:

The Finance, Premises and Audit Committee is a sub-committee of the main Governing Body. Its purpose is to manage the finances, health and safety of the Academy. Attendance at meetings during the period was as follows:

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs P Challis O.B.E, Chair of Trustees	4	4
Mr W Dick	3	4
Mr S Ashley	3	4
Mr M Ford	4	4
Mr J Jackson	4	4
Miss C Redpath	4	4
Mrs P Coe	4	4
Mr M Christmas	1	1

The Governing Body meets at least three times a year. The three main Committees (Finance, Premises and Audit, Personnel & Admissions and Curriculum) meet at a frequency determined by the Governing Body and laid down in their Terms of Reference. The agenda items include standing items, finance, curriculum, health and safety and safeguarding.

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data. The Accounting Officer for the Academy has delivered improved value for money during the year by:

- The school continues to benefit from SMARTBOARD technology funding two more classes. The remaining two classes will complete in 2016/17, ensuring all eleven classes are refurbished.
- The school successfully completed a major building project to extend the school hall and relocate displaced learning spaces to provide new facilities for present and future pupils.
- The school has provided a new emergency lighting system throughout the building.
- The school has provided staff with the necessary CPD training to update skills, ensure succession planning and ensure that best practice is used to provide better outcomes for teaching and learning.
- The range of before, during and after school clubs has been extended to provide for pupils from Y1 to Y6 to experience sporting activities, cultural pursuits and academic enhancement.
- Improvements to the EYFS outside area have extended the range of activities offered to reception pupils.
- Monitoring the impact of Pupil Premium and Primary Sports Funding has enabled targeted and tailored schemes to be in place.

The Academy was not successful in gaining Capital funding to replace the roof and roof lights. The Academy will continue to bid for funding to achieve a successful outcome for this project in 2017.

The Academy was not successful in gaining Capital funding to make safeguarding improvements to the administration block. The Academy will continue to bid for funding to achieve a successful outcome for this project in 2017.

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GOVERNANCE STATEMENT (continued)

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Robert Drake Primary School for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

THE RISK AND CONTROL FRAMEWORK

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Accounting Officer of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trustees have appointed S Ashley, a Trustee, as Responsible Officer (RO).

The RO's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. On a termly basis, the RO reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. There were no material control or other issues reported by the RO to date.

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GOVERNANCE STATEMENT (continued)

REVIEW OF EFFECTIVENESS


As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Premises & Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 1 December 2016 and signed on their behalf, by:


.....
Mrs P Challis, OBE
Chair of Trustees


.....
Miss C Redpath
Accounting Officer

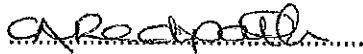
THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of The Robert Drake Primary School I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



Miss C Redpath
Accounting Officer

Date: 1 December 2016

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2016

The Trustees (who act as governors of The Robert Drake Primary School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies' Accounts Direction 2015 to 2016;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 1 December 2016 and signed on its behalf by:



.....
Mrs P Challis O.B.E
Chair of Trustees

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
ROBERT DRAKE PRIMARY SCHOOL**

We have audited the financial statements of The Robert Drake Primary School for the year ended 31 August 2016 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND AUDITORS

As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion the information given in the Trustees' report, incorporating the Strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
ROBERT DRAKE PRIMARY SCHOOL**

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



Clive Smith FCA (Senior Statutory Auditor)

for and on behalf of

MWS

Chartered Accountants
Registered Auditors

Kingsridge House
601 London Road
Westcliff-on-Sea
Essex
SS0 9PE
1 December 2016

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO THE ROBERT DRAKE PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 19 February 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Robert Drake Primary School during the year 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Robert Drake Primary School and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Robert Drake Primary School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Robert Drake Primary School and the EFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF THE ROBERT DRAKE PRIMARY SCHOOL'S ACCOUNTING OFFICER AND THE REPORTING AUDITORS

The accounting officer is responsible, under the requirements of The Robert Drake Primary School's funding agreement with the Secretary of State for Education dated 29 July 2011, and the Academies Financial Handbook extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

Based upon our risk assessment of material non-compliance, we carried out detailed testing of the specific income streams from the EFA, and the related expenditure streams, to which specific conditions had been attached.

We evaluated the control environment of the Academy Trust, extending the procedures required for the financial statements to include regularity. We tested a sample of the specific control activities over regularity of particular activities. We confirmed that the Academy Trust had not entered into any borrowing arrangements. We carried out substantive testing of fixed assets to confirm that no sales of any assets had taken place. We reviewed cash payments made by the school for any unusual transactions and verified the nature of said transactions. We reviewed the list of suppliers to consider whether any supplies were made by related parties connected to the Principal, Finance Manager or any Governor. We reviewed the nature and terms of any lettings to ensure that

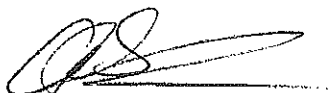
THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO THE ROBERT
DRAKE PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY (continued)**

any lettings made to any related parties were made at the normal third party rates and not on any favourable terms.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



MWS
Reporting Accountants

Kingsridge House
601 London Road
Westcliff-on-Sea
Essex
SS0 9PE

Date: 12/12/16

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2016**

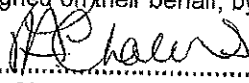
	Note	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Unrestricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
INCOME FROM:						
Donations and capital grants	2	-	279,041	44,797	323,838	618,261
Charitable activities	5	1,225,121	-	-	1,225,121	1,240,403
Other trading activities	3	-	-	24,932	24,932	21,709
Investments	4	-	-	550	550	691
TOTAL INCOME		1,225,121	279,041	70,279	1,574,441	1,881,064
EXPENDITURE ON:						
Charitable activities		1,247,453	109,573	102,536	1,459,562	1,539,270
TOTAL EXPENDITURE	8	1,247,453	109,573	102,536	1,459,562	1,539,270
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS						
Transfers between Funds	18	(22,332) (6,743)	169,468 6,743	(32,257) -	114,879 -	341,794 -
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		(29,075)	176,211	(32,257)	114,879	341,794
Actuarial gains/(losses) on defined benefit pension schemes	23	(314,000)	-	-	(314,000)	16,000
NET MOVEMENT IN FUNDS		(343,075)	176,211	(32,257)	(199,121)	357,794
RECONCILIATION OF FUNDS:						
Total funds brought forward		(493,633)	4,007,542	216,263	3,730,172	3,372,378
TOTAL FUNDS CARRIED FORWARD		(836,708)	4,183,753	184,006	3,531,051	3,730,172

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 07686371

BALANCE SHEET
AS AT 31 AUGUST 2016

	Note	£	2016 £	£	2015 £
FIXED ASSETS					
Tangible assets	15		4,239,273		3,577,395
CURRENT ASSETS					
Debtors	16	12,550		27,913	
Cash at bank and in hand		275,537		807,860	
		<u>288,087</u>		<u>835,773</u>	
CREDITORS: amounts falling due within one year	17	(136,309)		(180,996)	
NET CURRENT ASSETS			151,778		654,777
TOTAL ASSETS LESS CURRENT LIABILITIES			4,391,051		4,232,172
Defined benefit pension scheme liability	23	(860,000)		(502,000)	
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u>3,531,051</u>		<u>3,730,172</u>
FUNDS OF THE ACADEMY					
Restricted income funds:					
Restricted income funds	18	23,292		8,367	
Restricted fixed asset funds	18	4,183,753		4,007,542	
Restricted income funds excluding pension liability		4,207,045		4,015,909	
Pension reserve		(860,000)		(502,000)	
Total restricted income funds			3,347,045		3,513,909
Unrestricted funds	18		184,006		216,263
TOTAL FUNDS			<u>3,531,051</u>		<u>3,730,172</u>

The financial statements were approved by the Trustees, and authorised for issue, on 1 December 2016 and are signed on their behalf, by:


.....
Mrs P Challis O.B.E
Chair of Trustees


.....
Miss C Redpath
Governor and Trustee

The notes on pages 27 to 44 form part of these financial statements.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2016

	Note	2016 £	2015 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	20	(40,463)	82,382
Cash flows from investing activities:			
Dividends, interest and rents from investments		550	691
Purchase of tangible fixed assets		(771,451)	(171,437)
Capital grants from DfE/EFA		279,041	560,839
Other capital funding		-	9,000
Net cash (used in)/provided by investing activities		(491,860)	399,093
Change in cash and cash equivalents in the year		(532,323)	481,475
Cash and cash equivalents brought forward		807,860	326,385
Cash and cash equivalents carried forward	21	275,537	807,860

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

The Robert Drake Primary School constitutes a public benefit entity as defined by FRS 102.

First time adoption of FRS 102

These financial statements are the first financial statements of The Robert Drake Primary School prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of The Robert Drake Primary School for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Some of the FRS 102 recognition, measurement, presentation and disclosure requirements and accounting policy choices differ from previous UK GAAP. Consequently, the Trustees have amended certain accounting policies to comply with FRS 102 and SORP 2015. The Trustees have also taken advantage of certain exemptions from the requirements of FRS 102 permitted by FRS 102 Chapter 35 'Transition to this FRS'.

Reconciliations to previous UK GAAP for the comparative figures are included in note 27.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.

Investment income, gains and losses are allocated to the appropriate fund.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.3 Income

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of financial activities incorporating income and expenditure account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities incorporating income and expenditure account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of financial activities incorporating income and expenditure account in the period in which it is receivable, where there is certainty of receipt and it is measurable.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Costs of generating funds are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities and Governance costs are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

1. ACCOUNTING POLICIES (continued)

1.5 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements..

1.6 Tangible fixed assets and depreciation

All assets costing more than £500 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities incorporating income and expenditure account.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Freehold buildings	-	Straight line over 50 years
Furniture and equipment	-	Straight line over 4 years
Computer equipment	-	Straight line over 3 years

1.7 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the Bank.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.8 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.10 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.11 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.12 Financial instruments

The academy only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

1.13 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 23, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

1. ACCOUNTING POLICIES (continued)

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities incorporating income and expenditure account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses

1.14 Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement:

The only critical area of judgement other than the LGPS pension scheme liability is that of depreciation; rates of which are chosen where considered reasonable for the types of asset in question.

THE ROBERT DRAKE PRIMARY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Unrestricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Donations	-	-	7,475	7,475	12,087
Educational trips and visits	-	-	37,322	37,322	36,335
Capital donations	-	-	-	-	9,000
Capital grants	-	279,041	-	279,041	560,839
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total donations and capital grants	-	279,041	44,797	323,838	618,261
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

In 2015, of the total income from donations and capital grants, £48,423 was to unrestricted funds and £569,839 was to restricted funds

3. OTHER TRADING ACTIVITIES

	Restricted funds 2016 £	Unrestricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Hire of facilities	-	425	425	575
Catering income	-	24,507	24,507	21,134
	<hr/>	<hr/>	<hr/>	<hr/>
	-	24,932	24,932	21,709
	<hr/>	<hr/>	<hr/>	<hr/>

In 2015, of the total income from other trading activities, £21,709 was to unrestricted funds and £ NIL was to restricted funds.

4. INVESTMENT INCOME

	Restricted funds 2016 £	Unrestricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Short term deposits	-	550	550	691
	<hr/>	<hr/>	<hr/>	<hr/>

In 2015, of the total investment income, £ 691 was to unrestricted funds and £ NIL was to restricted funds.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

5. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Restricted funds 2016 £	Unrestricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
DfE/EFA grants				
General Annual Grant (GAG)	1,085,846	-	1,085,846	1,101,334
Other DfE/EFA grants	121,425	-	121,425	124,551
	<u>1,207,271</u>	<u>-</u>	<u>1,207,271</u>	<u>1,225,885</u>
Other government grants				
Local authority grants	17,850	-	17,850	14,518
	<u>17,850</u>	<u>-</u>	<u>17,850</u>	<u>14,518</u>
	<u>1,225,121</u>	<u>-</u>	<u>1,225,121</u>	<u>1,240,403</u>

In 2015, of the total income from charitable activities, £ NIL was to unrestricted funds and £1,240,403 was to restricted funds.

6. DIRECT COSTS

	Educational Operations £	Total 2016 £	Total 2015 £
Educational supplies	21,476	21,476	15,931
Staff development	12,664	12,664	12,231
Educational consultancy	5,050	5,050	5,441
Other direct costs	32,083	32,083	37,033
Wages and salaries	697,678	697,678	705,262
National insurance	47,683	47,683	41,618
Pension cost	87,088	87,088	74,666
Depreciation	109,573	109,573	202,394
	<u>1,013,295</u>	<u>1,013,295</u>	<u>1,094,576</u>

In 2015, the academy incurred the following Direct costs:

£1,094,576 in respect of Educational Operations

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7. SUPPORT COSTS

	Educational Operations £	Total 2016 £	Total 2015 £
Net pension finance charge	19,000	19,000	14,000
Maintenance of premises	34,066	34,066	47,362
Rent and rates	9,739	9,739	8,899
Energy costs	13,220	13,220	12,539
Insurance	16,155	16,155	25,742
Security and transport	170	170	216
Catering	70,453	70,453	68,443
Indirect staff costs	3,212	3,212	10,813
Legal and professional fees	588	588	-
Other support costs	53,643	53,643	55,385
Wages and salaries	142,527	142,527	119,043
National insurance	7,494	7,494	6,251
Pension cost	76,000	76,000	76,000
	<u>446,267</u>	<u>446,267</u>	<u>444,693</u>

During the year ended 31 August 2016, the academy incurred the following Governance costs:
£10,323 (2015 - £10,132) included within the table above in respect of Educational Operations.

8. EXPENDITURE

	Staff costs 2016 £	Premises 2016 £	Other costs 2016 £	Total 2016 £	Total 2015 £
Educational Operatio:					
Direct costs	832,449	109,573	71,273	1,013,295	1,094,576
Support costs	226,022	73,180	147,065	446,267	444,693
	<u>1,058,471</u>	<u>182,753</u>	<u>218,338</u>	<u>1,459,562</u>	<u>1,539,269</u>

In 2016, of the total expenditure, £102,536 (2015- £158,443) was to unrestricted funds and £1,357,025 (2015 - £1,380,826) was to restricted funds.

9. NET INCOMING RESOURCES/(RESOURCES EXPENDED)

This is stated after charging:

	2016 £	2015 £
Depreciation of tangible fixed assets:		
- owned by the charity	109,573	202,395
Auditors' remuneration - audit	<u>7,150</u>	<u>7,500</u>

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10. STAFF COSTS

Staff costs were as follows:

	2016 £	2015 £
Wages and salaries	824,447	790,239
Social security costs	55,177	47,869
Operating costs of defined benefit pension schemes	163,088	150,666
	<u>1,042,712</u>	<u>988,774</u>
Supply teacher costs	15,759	34,065
	<u>1,058,471</u>	<u>1,022,839</u>

The average number of persons employed by the academy during the year was as follows:

	2016 No.	2015 No.
Management	6	5
Teachers	18	20
Admin	36	39
	<u>60</u>	<u>64</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016 No.	2015 No.
In the band £60,001 - £70,000	[REDACTED]	[REDACTED]

The above employee participated in the Teachers' Pension Scheme. During the year ended 31 August 2016 pension contributions for this staff member amounted to £9,293 (2015- £9,770)

The total remuneration for the key management personnel, who are the Senior Leadership Team, totalled £302,540 (2015 £300,739), of which £270,876 (2015 £265,263) related to pay, and £31,664 (2015 £35,476) to pension payments.

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11. TRUSTEES' REMUNERATION AND EXPENSES

During the year retirement benefits were accruing to 3 Trustees (2015 - 3) in respect of defined benefit pension schemes.

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2016 £'000	2015 £'000
Miss C Redpath	Remuneration	[REDACTED]	[REDACTED]
	Pension contributions paid	5-10	5-10
Mrs P Coe	Remuneration	[REDACTED]	[REDACTED]
	Pension contributions paid	5-10	5-10
Mr D Tighe	Remuneration	[REDACTED]	[REDACTED]
	Pension contributions paid	0-5	0-5

During the year, no Trustees received any reimbursement of expenses (2015 - £NIL).

12. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2016 was included in the total insurance cost.

13. OTHER FINANCE INCOME

	2016 £	2015 £
Interest income on pension scheme assets	-	17,000
Interest on pension scheme liabilities	(19,000)	(31,000)
	<u>(19,000)</u>	<u>(14,000)</u>

14. TRANSFERS BETWEEN FUNDS

Funds have been transferred in respect of the following:

£6,743 has been transferred from the restricted fund to restricted fixed asset fund representing assets purchased using the GAG.

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15. TANGIBLE FIXED ASSETS

	Freehold property £	Furniture and equipment £	Computer equipment £	Assets under construction £	Total £
Cost					
At 1 September 2015	3,627,350	511,792	99,000	123,142	4,361,284
Additions	758,310	6,129	7,012	-	771,451
At 31 August 2016	4,385,660	517,921	106,012	123,142	5,132,735
Depreciation					
At 1 September 2015	252,082	480,105	51,702	-	783,889
Charge for the year	68,854	17,204	23,515	-	109,573
At 31 August 2016	320,936	497,309	75,217	-	893,462
Net book value					
At 31 August 2016	4,064,724	20,612	30,795	123,142	4,239,273
At 31 August 2015	3,375,268	31,687	47,298	123,142	3,577,395

Included in land and buildings is freehold land at valuation of £528,075 (2015 - £528,075), which is not depreciated.

16. DEBTORS

	2016 £	2015 £
Trade debtors	-	2,873
VAT recoverable	2,062	16,526
Prepayments and accrued income	10,488	8,514
	<u>12,550</u>	<u>27,913</u>

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17. CREDITORS: Amounts falling due within one year

	2016 £	2015 £
Trade creditors	64,727	98,526
Other taxation and social security	17,561	15,659
Other creditors	15,245	14,826
Accruals and deferred income	38,776	51,985
	<u>136,309</u>	<u>180,996</u>

At the balance sheet date the academy trust was holding funds received in advance for school trips, other government grants and the interim universal free school meals income received in advance of entitlement.

	2016 £	2015 £
Deferred income		
Deferred income at 1 September 2015	44,485	35,554
Resources deferred during the year	38,488	44,485
Amounts released from previous years	(44,485)	(35,554)
Deferred income at 31 August 2016	<u>38,488</u>	<u>44,485</u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

18. STATEMENT OF FUNDS

	Brought Forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
Unrestricted funds						
General Funds - all funds	216,263	70,279	(102,536)	-	-	184,006
Restricted funds						
General Annual Grant (GAG)	34	1,085,846	(1,064,521)	(6,743)	-	14,616
Other DfE/EFA grants	-	70,567	(70,567)	-	-	-
Pupil Premium	8,333	50,858	(50,515)	-	-	8,676
Local Authority Grants	-	17,850	(17,850)	-	-	-
Pension reserve	(502,000)	-	(44,000)	-	(314,000)	(860,000)
	(493,633)	1,225,121	(1,247,453)	(6,743)	(314,000)	(836,708)
Restricted fixed asset funds						
Inherited fixed assets	3,349,126	-	(61,439)	-	-	3,287,687
Capital expenditure from GAG	74,050	-	(37,497)	6,743	-	43,296
DfE/EFA capital grants	575,861	279,041	(7,637)	-	-	847,265
Other capital grants	8,505	-	(3,000)	-	-	5,505
	4,007,542	279,041	(109,573)	6,743	-	4,183,753
Total restricted funds	3,513,909	1,504,162	(1,357,026)	-	(314,000)	3,347,045
Total of funds	3,730,172	1,574,441	(1,459,562)	-	(314,000)	3,531,051

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

These funds relate to the Academy's development and operational activities.

Restricted pension funds

These funds represent the LGPS obligation to the employees of the Academy Trust.

Restricted fixed asset fund

These funds relate to long term assets held by the Academy Trust and grants to purchase or maintain these assets.

Unrestricted funds

These funds relate to amounts generated or acquired with no restricted covenants attached to them other than for use within the charitable objects of the Academy.

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**NOTES TO THE FINANCIAL STATEMENTS
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18. STATEMENT OF FUNDS (continued)

Restriction on surplus GAG

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

19. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Unrestricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Tangible fixed assets	-	4,239,273	-	4,239,273	3,577,395
Current assets	103,409	630	184,047	288,086	835,776
Creditors due within one year	(80,117)	(56,150)	(41)	(136,308)	(180,996)
Provisions for liabilities and charges	(860,000)	-	-	(860,000)	(502,000)
	<u>(836,708)</u>	<u>4,183,753</u>	<u>184,006</u>	<u>3,531,051</u>	<u>3,730,172</u>

20. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2016 £	2015 £
Net income for the year (as per Statement of financial activities)	114,879	341,794
Adjustment for:		
Depreciation charges	109,573	202,395
Losses on investments	(550)	(691)
Decrease/(increase) in debtors	15,363	(3,295)
(Decrease)/increase in creditors	(44,687)	71,018
Capital grants from DfE and other capital income	(279,041)	(560,839)
Other capital funding	-	(9,000)
Defined benefit pension scheme cost less contributions payable	25,000	27,000
Defined benefit pension scheme finance cost	19,000	14,000
Net cash (used in)/provided by operating activities	<u>(40,463)</u>	<u>82,382</u>

21. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2016 £	2015 £
Cash in hand	275,537	807,860
Total	<u>275,537</u>	<u>807,860</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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22. CAPITAL COMMITMENTS

At 31 August 2016 the academy had capital commitments as follows:

	2016 £	2015 £
Contracted for but not provided in these financial statements	-	699,195

23. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex Pension Fund. Both are Multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £15,245 were payable to the schemes at 31 August 2016 (2015 - 14,826) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012

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23. PENSION COMMITMENTS (continued)

determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £87,088 (2015 - £74,666).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2016 was £66,569 (2015 - £64,925), of which employer's contributions totalled £50,756 (2015 - £49,575) and employees' contributions totalled £15,813 (2015 - £15,350). The agreed contribution rates for future years are 12.3% for employers and 5.5% - 7.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2016	2015
RPI increases	3.20 %	3.40 %
CPI increases	2.30 %	2.50 %
Salary increases	4.10 %	4.30 %
Pension increases	2.30 %	2.50 %
Discount rate	2.10 %	3.90 %
Commutation of pensions to lump sums	60.00 %	60.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2016	2015
Retiring today		
Males	22.9	22.8
Females	25.3	25.2
Retiring in 20 years		
Males	25.2	25.1
Females	27.7	27.6

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23. PENSION COMMITMENTS (continued)

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2016 £	Fair value at 31 August 2015 £
Equities	320,000	238,000
Gilts	17,000	15,000
Other bonds	21,000	35,000
Property	52,000	42,000
Cash	14,000	9,000
Alternative assets and other managed funds	44,000	26,000
Total market value of assets	<u>468,000</u>	<u>365,000</u>

The amounts recognised in the Statement of financial activities incorporating income and expenditure account are as follows:

	2016 £	2015 £
Current service cost (net of employee contributions)	(76,000)	(76,000)
Net interest cost	(19,000)	(14,000)
Total	<u>(95,000)</u>	<u>(90,000)</u>
Actual return on scheme assets	<u>57,000</u>	<u>16,000</u>

Movements in the present value of the defined benefit obligation were as follows:

	2016 £	2015 £
Opening defined benefit obligation	867,000	764,000
Current service cost	76,000	76,000
Interest cost	34,000	31,000
Contributions by employees	16,000	15,000
Actuarial losses/(gains)	358,000	(17,000)
Benefits paid	(21,000)	(2,000)
Closing defined benefit obligation	<u>1,328,000</u>	<u>867,000</u>

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23. PENSION COMMITMENTS (continued)

Movements in the fair value of the academy's share of scheme assets:

	2016 £	2015 £
Opening fair value of scheme assets	365,000	287,000
Return on plan assets (excluding net interest on the net defined pension liability)	-	17,000
Interest income	15,000	
Actuarial gains and (losses)	42,000	(1,000)
Contributions by employer	51,000	49,000
Contributions by employees	16,000	15,000
Benefits paid	(21,000)	(2,000)
	<hr/>	<hr/>
Closing fair value of scheme assets	468,000	365,000
	<hr/>	<hr/>

24. RELATED PARTY TRANSACTIONS

The following remuneration was paid to relatives of Trustees, in respect of their employment. These are considered beneficial related party transactions:

	2016 £	2015 £
Mrs D Ford	[REDACTED]	[REDACTED]
Mrs N Jackson	[REDACTED]	[REDACTED]
Mr R Dicks	[REDACTED]	[REDACTED]
	<hr/>	<hr/>

Mr P Redpath father of Mrs C Redpath Governor & Trustee, was reimbursed £75 (2015 - £75) in respect of travel and subsistence associated with his charitable work for the school. There were no amounts outstanding at the year end.

In entering into the transaction the trust has complied with the requirements of the Academies Financial Handbook 2015.

25. CONTROLLING PARTY

There is no ultimate controlling party.

26. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he/she ceases to be a member.

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27. FIRST TIME ADOPTION OF FRS 102

It is the first year that the Academy Trust has presented its financial statements under SORP 2015 and FRS 102. The following disclosures are required in the year of transition. The last financial statements prepared under previous UK GAAP were for the year ended 31 August 2015 and the date of transition to FRS 102 and SORP 2015 was therefore 1 September 2014. As a consequence of adopting FRS 102 and SORP 2015, a number of accounting policies have changed to comply with those standards.

The policies applied under the academy's previous accounting framework are not materially different to FRS 102 and have not impacted on funds or net income/expenditure.