



THE  
ROBERT DRAKE  
PRIMARY SCHOOL

# CURRICULUM MAP FOR ENGLISH

## **Cycle A**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>EYFS</b>	<p>Form lower-case letters correctly Spell words by identifying the sounds and then writing the the sound with the letter(s)</p>	<p>Form lower-case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letter(s) Write short sentences with words with known sound-letter correspondences Using a capital letter and full stop Re-read what they have written to check that it makes sense</p>	<p>Write recognisable letters, most of which are correctly formed Spell words by identifying sounds in them and representing the sounds with a letter or letters Write simple phrases and sentences that can be read by others</p>
<b>Year 1 and 2</b>	<p>Poetry Narrative Recount Instructions Diary Letter</p>	<p>Recount Narrative Instructions Diary Newspaper Reports</p>	<p>Narrative Instructions Setting Description Diary Information Texts Letter Writing</p>
<b>Year 3 and 4</b>	<p>Narrative Information texts Diaries Newspaper Reports</p>	<p>Recount Narrative Poetry Playscripts</p>	<p>Narrative Instructions Explanations Persuasive Writing Letters</p>
<b>Year 5 and 6</b>	<p>Narrative Poetry Linked to a Theme</p>	<p>Narrative Newspaper Reports</p>	<p>Diary Writing Author Study</p>

	<p>Explanations Newsflash Newspaper Reports</p>	<p>Persuasive Texts Formal Speech Balanced Argument</p>	<p>Biography Non-chronological Report Narrative – building suspense &amp; dialogue Myths &amp; Legends Poetry</p>
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### **Cycle B**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>EYFS</b>	<b>See Cycle A</b>		
<b>Year 1 and 2</b>	<p>Narrative Poetry on a Theme Instructions Narrative – setting &amp; character</p>	<p>Recount Poetry Persuasive Writing Narrative Fairy Tales Instructions</p>	<p>Recount Narrative – setting description Diary Explanation Letter Writing Narrative – setting Instructions Information Texts</p>
<b>Year 3 and 4</b>	<p>Narrative Poetry Linked to a Theme Explanations Newspaper Reports</p>	<p>Narrative – setting Playscripts Instructions Information Texts</p>	<p>Narrative – character development Persuasion Diaries Letters</p>
<b>Year 5 and 6</b>	<p>Narrative Diary Writing Author Study Biography Poetry Linked to a Theme</p>	<p>Letters – formal &amp; informal Narrative Non-chronological Report Persuasive Texts Explanations</p>	<p>Newspaper Reports Formal Speech (Romeo &amp; Juliet) Balanced argument Instructions Narrative with Flashback Poetry</p>

Throughout the year, across the school there are a variety of whole-school, theme weeks and days, including Multi-cultural Week, World Book Day, Poetry Day, Black History Month and Author Week. A theatre company visits in the summer term which provides the stimulus for a variety of English work.