



THE  
ROBERT DRAKE  
PRIMARY SCHOOL

# CURRICULUM PROGRESSION FOR HISTORY

EYFS	YEARS 1 and 2	YEARS 3 and 4	YEARS 5 and 6
<p>Children will begin to recognise, remember and describe significant events from their own experience. Children will identify, talk about and know the difference between past and present events (in their own lives and the lives of their family members). This will enable them to identify reasons why people's lives were different in the recent past. Chronology will be introduced through the use of simple timelines (including being introduced to the whole school timeline) and basic vocabulary (then, now, before, after, day, week, month and year).</p>	<p>Pupils will explore the lives of significant people from the past such as Florence Nightingale and Neil Armstrong and learn about significant events including The Great Fire of London and WW1. They will be introduced to the Romans through the exploration of the eruption of Mount Vesuvius in Pompeii. They will also learn about the Tudors in their journey to discover why our school is named 'Robert Drake'. Through these explorations, pupils will develop their sense of chronology (whilst referring back to the whole school timeline) and their ability to categorise, compare and contrast, recall and reason. This will enable them to begin to understand how significant people and events have influenced and shaped the world they live in today.</p>	<p>Pupils will gain a chronological understanding of the prehistoric areas of study, including the Stone Age, Bronze Age and Iron Age, as well as learning about the Roman Empire, Anglo-Saxons and the Vikings (referring back to the whole school timeline). They will build upon their skills from years 1 and 2 and begin to develop their ability to summarise and synthesise. This will enable them to explain their learning and demonstrate understanding. They will develop historical perspective in order to see people and events through the eyes and experience of others. Pupils will develop an understanding of changes in Britain through history.</p>	<p>Pupils will continue to develop their ability to explore and understand British events, such as WW2, Canvey Floods and the changing power of monarchs. In addition, they will study non-European societies and civilisations that have influenced the western world or those which provide contrast with British history such as The Shang Dynasty, Ancient Greece and the Mayans. This will build upon and embed their chronological knowledge (including opportunities to refer back to the whole school timeline) and their historical skills to enable them to become increasingly able to empathise, conclude and form justified judgments. This will then support the pupils to evaluate and critique the areas of study. Pupils will develop further understanding of changes in Britain and other civilisations through history.</p>