

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,680
Total amount of funding for 2023. To be spent and reported on by 31st July 2023.	£18,680

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Information has been gathered from parents and carers.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – As part of Castle Point and Rochford SSP we collectively

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contribute to a targeted Top-Up Swimming holiday programme to support pupils to reach 25m. This is coordinated centrally by the SSP team.

The most competent swimmers in Years 3-6 train and take part in the local swimming gala during school hours.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			39%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL – Physical And Health and Wellbeing strands ( see attached) To impact on all students in Key Stage 1 and 2.</p> <p>Please note some aspects are deliberately targeted at least active children.</p> <p>To build regular physical activity into the school day for all students.</p> <p>To provide a breadth of opportunities for pupils to be active daily including break , lunch and cross curricular activities.</p> <p>To work with the wider school community and workforce through targeted CPD to ensure staff are competent and confident in implementing daily activity strategies.</p>	<p>1.Deliver to a target group of pupils in Year 3 the SSP Fit4Action health intervention 6 week programme (Autumn and Summer term).</p> <p>2. Selected a group of pupils to attend Active Kids festivals to engage the least active pupils in the school in personal challenges and to develop a love of being active. Used Multi-skills virtual festival resources created by SSP. Whole school participated in virtual Active Kids festivals to engage the least active pupils in the school in personal challenges and to develop a love of being active. Also took part in Comic Relief Dance Challenge, Santa Fun Run and Daily Mile challenges and skipping festival.</p>	<p>Points 1-5 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£400)</p>	<p>1. 30 Year 3 pupils accessed this targeted support during the spring term. Their understanding of how to lead a healthy life has increased from questioning pupils.</p> <p>2. Whole school results collated and awards given for most active/achieving class.</p> <p>3.Audit of cross-curricular activity pre and post training to measure progress. Staff records of attendance. Measure use of resources and approach.</p> <p>4. New strategies to make more of the school day active through approach to English and maths.</p>	<p>1.Use this philosophy for other groups within school. Use the resource and content to embed into other areas of the curriculum.</p> <p>2. If successful widen the project to a greater number of pupils.</p> <p>3. Staff to provide in house training for other teaching and support staff. Purchase resources to retain in school.</p> <p>4. Staff CPD and resources specific to the school.</p>

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<p>To work with the SSP through events and festivals to inspire regular activity and provide a daily mile/activity strategy.</p> <p>To utilise the Active School Planner tool to identify areas to improve the offer across the day for students to be active.</p>	<p>3.P.E. leader attended Active Literacy and Maths training as part of the SSP CPD offer. P.E. leader delivered a CPD session for all teachers as a follow up from this.</p> <p>4. Attendance at SSP Annual Conference May 2022 and training from Teach Active on approaches to make the school day more active.</p> <p>5. Year 5 &amp; 6 pupils participated in Bikeability training levels 1 &amp; 2.</p> <p>6. Pupils from all year groups participate in before and after school sports clubs and lunch time sports clubs.</p> <p>7. Lunchtime multisport club run by trained sports coach aimed at promoting an active lifestyle and personal and social skills.</p> <p>8. 'Squiggle' (Spread the Happiness) implemented in EYFS developing gross and fine motor skills.</p>	<p>SSP subsidised</p> <p>£5,850</p> <p>£0 cost to the school due to sponsorship money raised</p> <p>£100 on materials</p>	<p>5. Pupils in Years 5 &amp; 6 cycle to school regularly.</p> <p>6. Pupils from across all year groups are active during wrap around care hours. The trained sports coaches promote healthy lifestyles and discuss healthy living during these sessions.</p> <p>7. More Year 5 &amp; 6 pupils are active during their lunch hour and have a better understanding of good sportsmanship enhanced.</p> <p>8. Gross and fine motor skills progress greatly enhanced across the EYFS year group. Handwriting at expected levels or above for 80% of children in EYFS.</p>	<p>5. Continue to implement Bikeability in Year 5 next year and offer to any Year 6 pupils missed.</p> <p>6. Review clubs offer and look at gaps in range of activities to offer next year.</p> <p>7. Offer a lunch time club to train pupils for a variety of sporting competitions and festivals.</p> <p>8. Continue with the 'Squiggle' programme next academic year.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 2%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area ( see attached) To impact on all students and staff in Key Stage 1 and 2.</p> <p>To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards.</p> <p>To ensure training takes place to enable the school to facilitate active and productive break and lunch times.</p> <p>To ensure all staff access PE specific CPD across the academic year to raise the profile and importance of the subject.</p> <p>To provide development support for staff to raise the quality of PE and School Sport on offer which, in turn, will raise the profile of the subject.</p> <p>To ensure the PE subject lead is given time to develop the subject and to share learning and best practice across the school.</p> <p>To use cross curricular PE/SS and PA interventions to raise standards in core subject performance.</p>	<ol style="list-style-type: none"> <li>3 x termly staff inset PE specific sessions through the SSP. Autumn- becoming an active school. Spring- gymnastic skills progression. Summer- Ofsted P.E requirements.</li> <li>P.E. lead received 1:1 training based on Ofsted requirements.</li> <li>Engage with Team Teaching opportunities through SSP projects, and Fit4Action for teaching and support staff.</li> <li>Engagement of more staff in preparation and attendance of festivals to ensure P.E and Schools Sports are impacting across all elements of school life.</li> <li>Engagement in SSP Youth Board to raise the profile through young people.</li> <li>Distribution of school sports news in school newsletter, termly SSP newsletter and sport notice board to raise awareness and raise profile across the school community.</li> <li>Attendance at Head Teacher SSP meetings, P.E lead meetings, briefings and Annual Conference.</li> </ol>	<p>Points 1-7 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£400)</p>	<ol style="list-style-type: none"> <li>All teaching staff attended training sessions. The whole school approach to P.E. and active learning in the school has had an impact on the amount of time pupils are active during a school day. Gymnastic skills are now being taught in a more regulatory and progressive approach and all teaching staff are aware of Ofsted requirements.</li> <li>P.E. lead understands requirements for Ofsted and is able to lead P.E effectively.</li> <li>Annual tracking and greater awareness of staff attending CPD mapped against whole school priorities.</li> <li>There is now an annual plan Of involvement in festivals. Aim to engage and raise profile across all staff. Paralympics festival, dance festival, skipping festival attended and organised by a range of staff with personal and social objectives in place.</li> <li>Sports captains are more involved in the organisation of intra-class events and events organised by SSP. Sports Captains report to the school</li> </ol>	<ol style="list-style-type: none"> <li>Survey pre and post staff on confidence and profile of PE. Observation of quality of delivery and links to whole school priority improvements.</li> <li>Regular PE feedback slot at staff meetings to share knowledge.</li> <li>Follow up activities to projects by in – house staff and records of future engagement.</li> <li>Develop an ethos of shared responsibility across PE, SS and Physical Activity.</li> <li>Elect new Sports Captains for the new academic year. Encourage these pupils to be part of the Youth Board</li> <li>Continue to share sports information on school news letters and share SSP newsletter.</li> <li>Continue attendance at these events.</li> </ol>

	<p>8. Sports for Schools sponsored event with an Olympic athlete including a motivational assembly about persevering and keeping active. All pupils in the school involved.</p>		<p>about school sporting news.</p> <p>6. Awareness of sporting activities and achievements enhanced through engagement with parents and all staff</p> <p>7. Awareness of national and local school sports information and requirements is understood by SLT and P.E leader.</p> <p>8. All pupils in the school challenged themselves to keep active for a set amount of time with support from the Olympic athlete. Enhanced understanding about the importance of keeping active and leading a healthy lifestyle. Staff used these exercises in P.E. lessons. £3000 worth of sports equipment purchased from money raised.</p>	<p>8. Following the success of this event, plan to repeat the event once every two or three years.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) High Quality PE is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p> <p>To ensure that all staff are trained in a range of topics to deliver high quality PE sessions.</p> <p>To ensure students are able to actively participate in and contribute to high quality PE lessons.</p> <p>To ensure that students have a broad and detailed knowledge of a wide range of sporting activities by the end of KS 2.</p> <p>To ensure all students have a firm understanding of the importance of PE /SS and PA relevant to their age and stage.</p> <p>To ensure students can select and make choices to participate in a wide range of their chosen extra-curricular activities, delivered by highly motivated and competent staff.</p> <p>To utilise external expertise to ensure students benefit from detailed subject specific knowledge.</p> <p>Students are exposed to and comfortable with participating in</p>	<p>1.Access and tracking of impact of CPD attendance on quality of lessons and confidence of staff.</p> <p>2.Deliver 3 x staff inset sessions based on staff audit of needs.</p> <p>4. Attendance at SSP P.E. Lead meetings to gain knowledge to share. Records of meetings, notes and handouts.</p> <p>4.Wider use of SSP infrastructure to network and share ideas.</p> <p>5. Use of Get Set 4 P.E scheme of work.</p>	<p>Points 1-4 are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£400)</p> <p>£485</p>	<p>1. Observations and monitoring of PE delivery shows improved progression and delivery of skills in P.E</p> <p>2. Impact now tracked on training in gymnastic skills and 30 active minutes.</p> <p>3. Impact now tracked of shared knowledge through observation and discussion.</p> <p>4. Attending and utilising SSP networking opportunities develops understanding and knowledge due to sharing of ideas between schools.</p> <p>5. The progression of skills is taught in sequence and incrementally across the year groups. All staff have now have access to high quality P.E planning and receive CPD based on this.</p>	<p>1.A wide range of staff attending courses to ensure skills remain in school. Opportunities through staff meetings for staff to share acquired skills and knowledge. A structured approach to lesson observations.</p> <p>2. All staff have the opportunity to attend. Follow up discussions around impact on lesson delivery. Evaluation of effectiveness of training.</p> <p>3. P.E. Lead has the opportunity to share information in whole staff meetings.</p> <p>5. Allowing staff time to attend CPD training on Get Set 4 PE scheme of work.</p>
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school sport opportunities with other schools.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2</p> <p>To ensure every child has the opportunity to represent the school in an external inter school competition, league or festival and be able to articulate how this made them feel.</p> <p>To develop the 'peer' workforce to</p>	<ol style="list-style-type: none"> <li>1. Access to broad range of festivals, competitions and leagues. Preparing pupils for these events.</li> <li>2. Entering groups of pupils in events aimed at less active pupils e.g. Multi Skills Festival, Key Stage 1 Winter Games.(Adapted delivery – creation of virtual festivals with videos and resources).</li> <li>3. Lunchtime multisport club run by trained sports coach aimed at promoting an active lifestyle and personal and social skills.</li> </ol>	Points 1-6 are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£400)	<ol style="list-style-type: none"> <li>1. Whole school participation in Comic Relief Dance for Fun session, Daily Mile mental health week special. KS1 &amp; 2 participation in Virtual skipping festival. Most able long-distance runners took part in local school's cross-country competition. Most able athletes trained for 9 months and took part in District Sports. Group of 15 SEND pupils took part in Paralympic Games. Groups of KS2 pupils took part in SSP dodgeball competition and rounders competition. The school has a successful netball (mixed and girls) league team and league football team.</li> </ol>	<ol style="list-style-type: none"> <li>1. A plan to ensure all pupils have termly opportunities to prepare, attend and represent school.</li> <li>2. Tracking of pupils attendance and engagement in broader extra-curricular sport post event.</li> <li>3. Linking activity levels to whole school priorities.</li> <li>4. A school plan to allocate different opportunities to different year groups and target groups of pupils.</li> </ol>

<p>build the skills of young leaders to be able to motivate and inspire other young people in school to be active.</p> <p>Students to be equipped by the end of KS 1 to enjoy a range of skills and activities to fully engage in active play and games.</p> <p>Students to be equipped by the end of KS 2 to enjoy a wide range of sports and have the skills and competencies to both participate and compete.</p> <p>To support each individual child to find 'their' chosen sport or activity.</p> <p>To utilise SSP expertise to deliver a wide range of clubs and coaching opportunities to our students.</p> <p>Our students will be able to clearly articulate which sports and activities they enjoy and why.</p> <p>Our students will be able to use</p>	<p>4. Engaging different students in performance-based opportunities such as the Dance Festival and Skipping Festival. Ensuring pupils in school can access non-traditional sporting opportunities e.g SSP Comic Relief Virtual Dance Event</p> <p>5. Use of SSP Community club scheme to offer a wider range of extra-curricular clubs.</p> <p>6. Ensure pupils from school access the range of Gifted and Talented holiday camps – different pupils access different sports and activities.</p> <p>7. Sports for Schools sponsored event with an Olympic athlete including a motivational assembly about persevering and keeping active. All pupils in the school involved.</p>		<p>2. Pupils have been selected to take part in Paralympic School games based on those that are on the SEND register and those that do not usually participate in sports outside of lessons.</p> <p>3. Number of pupils active during break and lunchtime have increased.</p> <p>4. 30 Year 3 pupils took part in the dance festival without a requirement to 'try-out' for this event. All pupils in the school joined in with the Virtual Dance Event and some classes from KS1 &amp; 2 took part in the virtual skipping festival.</p> <p>5. A range of sporting clubs on offer for all KS1 &amp; 2. Requests based on consulting pupils, records of need. Allocation and timetable of breakfast, lunchtime and after school clubs.</p> <p>6. Records of letters, inviting pupils.</p> <p>7. All pupils in the school challenged themselves to keep active for a set amount of time with support from the Olympic athlete. Enhance understanding about the importance of keeping</p>	<p>5. Tracking of engagement in broader clubs and extra-curricular opportunities</p> <p>6. Mapping club programme to a wider range of festivals and competitions and festivals to track. Allowing our own school staff to support experts in a range of clubs.</p> <p>7. Following the success of this event, plan to repeat the event once every two or three years.</p>
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correct sporting terminology across a broad range of sports			active and leading healthy lifestyle. Staff used these exercises in P.E lessons. £3000 worth of sports equipment purchased from money raised.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p> <p>To identify a wide range of sporting festivals and sports for our school and students to participate in.</p> <p>To ensure every child enjoys the experience of representing the school in a festival, league or competition (appropriate to their needs) and is able to articulate the learning taken from the experience.</p>	<p>1. Involvement of a wide range of pupils in a broad offer of competitions.</p> <p>2. Participation in SSP Football and Netball leagues (mixed teams and girls) to increase regular competitive opportunities.</p> <p>3. Entry into Dance Festival.</p> <p>4. Development of intra (in school) competitive opportunities.</p>	<p>Points 1-5 are all funded through SSP Basic membership</p> <p>£6800</p> <p>Annual cost is divided equally across all 5 Key Objectives (£400)</p>	<p>Involved in a wider range of Competitions in all points 1-5.</p> <p>1. Year 5 &amp; 6 dodgeball competition – Nov 2022.</p> <p>KS2 Paralympic School Games- Oct 2022.</p> <p>KS2 Cross Country Competition – March 2023.</p> <p>County finals for 1 G&amp;T year 3 boy- March 2023.</p> <p>KS2 Sitting Volleyball County Final- March 2023.</p> <p>Year 6 Rounders Competition.</p> <p>KS2 District Sports- July 2023.</p> <p>2. Football- Year 5 &amp; 6 team</p>	<p>1. Annual calendar discussed and produced in consultation with staff and pupils. Whole school plan to grow offer on a termly basis.</p> <p>2. Engagement of a wide range of teaching and support staff in fixtures, transport and training. Investment in kit.</p> <p>3. In school performance to engage and inspire future pupils.</p> <p>4. Build intra competition into whole school diary.</p>

<p>To utilise whole school intra competition to raise standards across all subjects with PE and SS as the initial driver.</p> <p>Students to understand and be able to deal with emotionally , both winning and losing in sport.</p>	<p>5. Ensuring pupils have access to Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond.</p> <p>6. Training for competitive events such as District Sports, swimming gala and cross country competitions</p>	<p>£3120</p>	<p>boys and girls and Year 3 &amp; 4 team boys and girls. Netball- Mixed Year 5 &amp; 6 team and girls Year 5 &amp; 6 team.</p> <p>3. 30 year 3 pupils. 1 child chosen to compete in a dance-off on stage. Programme as evidence.</p> <p>4. Sports day competition. Year 5 &amp; 6 rounders class competition. Intra-class dodgeball competition End of Get Set 4 PE unit class competitions.</p> <p>5. Records of invitations to holiday camps</p> <p>6. Record of attendance at training and competitions. Medals and trophies for District sports, swimming gala, cross country competitions.</p>	<p>5. Celebrate the success of these.</p>
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Signed off by	
Co-Head Teachers:	
-Date:	20/7/23
Subject Leaders:	20/7/23
Date:	20/7/23
Governor:	20/7/23
Date:	20/7/23

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