



THE
ROBERT DRAKE
PRIMARY SCHOOL

CURRICULUM PROGRESSION FOR HISTORY

EYFS	→ YEARS 1 and 2	→ YEARS 3 and 4	→ YEARS 5 and 6
Children will begin to recognise, remember and describe significant events from their own experience. Children will identify and talk about past and present events in their own lives and the lives of family members. Chronology will be introduced through the use of simple timelines and basic vocabulary (then, now, before, after, day, week, month, year). Children will know the difference between past and present events in their own lives and identify reasons why people's lives were different in the recent past.	Pupils will explore the lives of significant people from the past such as Florence Nightingale and Neil Armstrong and learn about significant events including The Great Fire of London and WW1. They will be introduced to the Romans through the exploration of the eruption of Mount Vesuvius in Pompeii. They will also compare and contrast Hadleigh Castle and the Tower of London. Through these explorations pupils will develop their sense of chronology and their ability to categorise, compare and contrast, recall and reason. This will enable them to begin to understand how significant people and events have influenced and shaped the world they live in today.	Pupils will gain a chronological understanding of the prehistoric areas of study, including the Stone Age, Bronze Age and Iron Age, as well as learning about the Roman Empire, Anglo-Saxons and the Vikings. They will build upon their skills from years 1 and 2 and begin to develop their ability to summarise and synthesise. This will then enable them to explain their learning and demonstrate understanding. They will develop historical perspective in order to see people and events through the eyes and experience of others. Pupils will develop an understanding of changes in Britain through history.	Pupils will continue to develop their ability to explore and understand British events, such as WW2, Canvey Floods and the changing power of monarchs. In addition, they will study non-European societies and civilisations that have influenced the western world or those which provide contrast with British history such as The Shang Dynasty, Ancient Greece and the Mayans. This will build upon and embed their chronological knowledge and historical skills to enable them to become increasingly able to empathise, conclude and form justified judgments. This will then enable the pupils to evaluate and critique the areas of study. Pupils will develop further understanding of changes in Britain and other civilisations through history.