



THE
ROBERT DRAKE
PRIMARY SCHOOL

CURRICULUM PROGRESSION FOR RELIGIOUS EDUCATION

EYFS	YEARS 1 and 2	YEARS 3 and 4	YEARS 5 and 6
<p>Children will learn about knowing who you are, where you belong and the things that are important in your life. They will also learn about recognising what is important to others and developing respect for others, their culture and their religion.</p> <p>By the end of the EYFS, children will begin to explore the world of religion in terms of special people, books, occasions, places and objects and by visiting places of worship. They will listen to and talk about stories. They will start to use religious words and their senses to explore religions and beliefs, practices and forms of expression. They will reflect on their own feelings and experiences. They will use their imagination and curiosity to</p>	<p>Pupils will learn about Christianity and aspects of other principal religions. This will enable pupils to become aware that people in this country and across the world practice many different religions, each with their own beliefs, practices, special stories, places of worship, holy men and women, and festivals. Pupils are provided with opportunities to engage with selected features of a variety of religions.</p> <p>Pupils will also learn about different beliefs about God and the world around them. They will encounter and respond to a range of stories, artefacts and other religious materials. They will learn to recognise that beliefs are expressed in a variety of ways and begin to use specialist vocabulary.</p>	<p>Pupils will learn about Christianity and other principal religions recognising the impact of religion and belief on individuals and society. They will also develop awareness of the fact that many people's beliefs change in the light of their life experiences. This will be done in a spirit of respect and open-mindedness, so that barriers, misunderstandings and prejudices are broken down while critical awareness is retained.</p> <p>Pupils will make connections between the use of symbols in different religions. They will consider some of the beliefs, teachings and practices of these religions. In doing this they learn about empathy. They will learn about sacred texts and consider their meanings. They will extend</p>	<p>Pupils will learn about Christianity, other principal religions and Humanism, recognising the impact of religion and belief on individuals and society locally, nationally and globally. They will continue to develop awareness of the fact that many people's beliefs change in the light of their life experiences. This will be done in a spirit of respect and open-mindedness, so that barriers, misunderstandings and prejudices are broken down while critical awareness is retained.</p> <p>Pupils will make connections between different aspects of religion and consider various forms of religious expression, including the use of symbols. They consider some of the beliefs, teachings, practices and ways of</p>

<p>develop their appreciation and wonder of the world in which they live.</p> <p>They will learn that each child has a culture defined by their community and more uniquely by their family. They will gain knowledge and understanding of their own culture and community and how this helps to develop a sense of belonging and a strong self-image. They will use role-play as an effective environment where they can explore their own culture and appreciate the similarities and differences in the cultures of others.</p> <p>They will learn that a positive self-image and high self-esteem gives children the confidence and security to make the most of opportunities, communicate effectively and explore the world around them.</p>	<p>They will begin to understand the importance and value of religion and belief, especially for other children and their families.</p> <p>Pupils will ask relevant questions and develop a sense of wonder about the world, using their imaginations. They will talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging.</p>	<p>their range and use of specialist vocabulary.</p> <p>They will recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true.</p>	<p>life that are central to religion. In doing this, pupils will go beyond the informative, engaging feelings and imagination so as to display a degree of empathy with different believers.</p> <p>Pupils will learn about sacred texts and consider their meanings. They will begin to recognise diversity in religion, learning about similarities and differences both within and between religions and belief systems. They will further extend the range and use of specialist vocabulary.</p> <p>They will recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true. They will communicate their ideas, recognising other people's viewpoints. They will engage at a personal level with important life questions. They will consider their own beliefs and values and those of others in the light of their learning in RE.</p>
---	---	--	---