Curriculum Progression for Languages

(French is the Primary Language Taught)

YEARS 3 and 4	→	YEARS 5 and 6
Listening Pupils will listen, respond and recognise unfamiliar spoken words and phrases used in different contexts such as songs, poems, simple familiar stories and rhymes. They will listen for different phonemes. **Speaking** Pupils will communicate with others by using a range of words, phrases and short sentences before writing and answering questions. They will explore different graphemes linked to phonemes to develop accurate pronunciation and intonation. **Reading** Pupils will understand and be able to translate familiar words, phrases, sentences and short texts containing simple sentences. They will have strategies (pictures and action words) to help them understand the meaning of new vocabulary. **Writing** Pupils will write sentences using model sentences and vocabulary they have learnt. They will use simple conjunctions. They will use a dictionary to help them with their spelling and will be able to recognise the gender of new vocabulary.		**Listening** Pupils will continue to build upon the vocabulary they have already learnt by recognising it in more complex familiar stories, songs, rhymes and longer pieces of text (instructions and descriptions). They will continue to recognise a wider range vocabulary and phonemes which are used in different contexts. **Speaking** Pupils will use pre-taught vocabulary that will allow them to participate in longer conversations about topics they are learning about. They will recount activities and events in their lives. They will continue to explore and develop different graphemes linked to phonemes in order to improve their pronunciation and intonation. **Reading** Pupils will read a variety of texts and comprehend the main points and some detail from written passages. They will continue to use dictionaries for translation of French words to English. **Writing** Pupils will continue to use the vocabulary they have been taught to construct longer pieces of texts containing more complex sentences. They will use adjectives, adverbs and more complex conjunctions to

Grammar **Pupils will recognise singular and plural nouns along with their corresponding gender. They will use the correct verb depending on the person (1st, 2nd, 3rd) in which they are writing.**	**produce more detailed text. They will continue to use dictionaries to assist them with spelling more complex vocabulary.** **Grammar** **Pupils will continue to develop their knowledge of verbs. They will accurately use adjectives, adverbs and conjunctions to develop their writing.**