



THE ROBERT DRAKE PRIMARY SCHOOL
ACCESSIBILITY PLAN 2017-2020

The Robert Drake Primary School is actively committed to the inclusion of current and prospective pupils with disabilities into all aspects of school life.

	TARGETS	STRATEGIES	INTENDED OUTCOME	TIMEFRAME	GOALS ACHIEVED
	1. Ensure that teaching is appropriately differentiated to meet individual needs so that children make good progress.	SENCO to provide ongoing training around meeting individual needs and monitor planning and classroom practice.	All pupils make at least good progress.	Ongoing	Assessment information demonstrates that all pupils make at least good progress.
	2. All staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum.	SENCO to provide ongoing training around meeting individual needs and monitor planning and classroom practice.	All pupils regardless of need or disability are fully included in the curriculum.	Ongoing	All pupils regardless of need or disability are fully included in the curriculum.
	3. Ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities.	Look at information currently provided on paper and via the website such as prospectus, newsletters etc. Ensure users are aware that they can request this information in different formats if required.	School can provide written information in alternative formats when necessary	2017/18	Delivery of information for disabled pupils/parents improved.

	4. Improve entrance and reception area colour contrast, signage, and lighting to meets needs of pupils/visitors with visual impairment.	Ensure entrance is clearly signed and all other signs are accessible to pupil/parents/visitors.	Entrance and reception made more accessible to visually impaired.	2017/18	Accessibility to school improved
	5. Ensure pathways and routes are logical and well signed.	Pathways are logical but signage not always in place. Conduct an audit of signage and purchase if considered necessary.	Over a three year period the schools entry areas will be fully accessible.	2018/20	Physical accessibility of school increased.
	6. Ensure that a hearing induction loop is available (either fixed or portable) in the school.	Find out costings for a hearing loop to be fitted or for a portable system to be purchased.	Hearing loop available for use in the hall.	2018/20	Pupils and adults with hearing impairment can access assemblies and performances.

NB: The school will make arrangements for individual pupils or parents with specific disabilities as required.