

The Robert Drake Primary School

Pupil Premium Policy





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Overview

The Pupil Premium Funding is allocated to children:

- From low-income families who are currently known to be eligible for Free School Meals (FSM);
- Who have been looked after continuously for more than six months (Pupil Premium Plus);
- Eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

The Pupil Premium Funding is additional to main school funding and is used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The Pupil Premium Funding was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium Plus was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents/carers are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The school will ensure that:

- The Pupil Premium Funding will be used to narrow and diminish the difference between the achievement of these pupils and their peers;
- No pupils are disadvantaged. All pupils will have access to key learning and vocabulary for all lessons;
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium Funding;
- The additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives;

- All staff are aware of entitled pupils, ensuring positive outcomes for all;
- Entitled pupils are treated equally and as favourably as others;
- The additional funding is used suitably to address the challenges faced by pupils entitled to Pupil Premium Funding;
- The Pupil Premium Funding will be used to to promote the achievement and progress of all entitled pupils in all areas of the curriculum;
- Curriculum planning will ensure that all entitled pupils develop a deep understanding of acquired knowledge and a range of skills that will prepare them for future learning and the next stage of their education;
- Through effective use of this additional funding the school is fully committed to ensuring that the individual needs of each entitled pupil are met;
- As a result of the additional funding, entitled pupils will make better progress and achieve higher standards in all areas of the curriculum, including individual personal development and emotional wellbeing.

The school will promote the entitlement to all parents/carers on a regular basis;

- Pupil Premium Funding will be clearly identifiable within the budget;
- The Co-Headteachers, in consultation with the governors and staff, will decide how the Pupil Premium Funding is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils;
- The impact of interventions is monitored and adapted as needs arise;
- The school will publish online information about how the Pupil Premium Funding has been used;
- The school will ensure that parents/carers, governors and others are made fully aware of the achievement of pupils covered by the Pupil Premium Funding;
- Staff attend and contribute to regular pupil progress meetings;
- Staff know individual pupils' needs and cater for them using a broad and balanced curriculum;
- The school will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;
- All staff will track the impact of the strategies put into place through the funding to ensure that the school can show the value that has been added to the education of the entitled children;
- A designated member of the senior management team maintains an overview of Pupil Premium Funding;
- A governor is given responsibility for Pupil Premium Funding;

- The Co-Headteachers, governing body and senior management team will monitor, evaluate and review the success of the impact of the Pupil Premium Funding.

This policy will play an important part when monitoring and reviewing the individual achievement and development of pupils who are entitled to the Pupil Premium Funding.

Monitoring and Evaluation

The school will ensure that:

- It is accountable for how it has used the additional funding to support the achievement of those pupils entitled to Pupil Premium Funding;
- A wide range of assessment and performance information is used to monitor pupil achievement, including: pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice;
- Assessment and performance information is analysed so that achievement can be closely monitored and measured;
- Regular feedback about performance is given to pupils and parents/carers;
- The Co-Headteachers will report to the governing body and parents/carers on how effective the intervention has been in achieving its aims.

Reporting

The governing body will consider the information provided and will ensure that there is an annual statement to the parents/carers on the school website outlining how the Pupil Premium Funding has been used to address the issue of diminishing the difference for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

This policy will be reviewed in autumn term 2026.