

What happens if you're not happy with the outcome?

If a complaint has completed the local procedures and the person making the complaint remains dissatisfied, they have a right to refer their complaint to the Education & Skills Funding Agency (ESFA). They may only be able to help if you are unable to complain, or are not satisfied with how the academy handles your complaint, because the academy:

- does not have a complaints procedure;
- did not provide a copy of its complaints procedure when requested;
- does not have a procedure that complies with statutory regulations;
- has not followed its published complaints procedure;
- has not allowed its complaints procedure to be completed.

The ESFA cannot change an academy's decision about a complaint. Their role is to make sure the academy handles your complaint properly by following a published process. The ESFA will not normally consider complaints received more than 12 months after a decision or the academy's last action.

If you think your concerns are within ESFA's remit, please contact them using the online form at <https://www.gov.uk/government/publications/complain-about-an-academy/complain-about-an-academy>

The Local Authority (Essex County Council) has no powers to intervene in complaints against schools. You can complain to Ofsted if you think a school isn't run properly and needs inspecting. They won't look into problems with individual pupils, e.g. exclusions or not getting a place at the school.

Remember: It's good to talk first – we're here to listen!



The Robert Drake Primary School

Concerns & Complaints

What to do if you're worried about your child's progress or wellbeing at school



Voicing your concern

From time to time, parents and carers may have concerns about their son or daughter's education and/or wellbeing at school. Quite often this is due to a misunderstanding about school policy or practice. Sometimes a child may be behaving unusually at home or at school and/or expressing their own concerns. Whatever the situation, we would encourage you, and/or your child, to **talk to us about it at the earliest opportunity** so that we can help sort out the problem.

If it's your child's academic progress or an issue around your child's wellbeing (for example, bullying or other anxiety), that you wish to speak to us about, please make an appointment, through the School Office, *telephone number* or in person at the office, to see the appropriate **teacher** in the first instance.

Dealing with your concern or complaint

Our **full complaints policy and procedure** is set out in a separate document which you can view on the school website:

<https://robertdrake.co.uk/>

or you can request a copy from the school office. The school also has a policy around Managing Serial and Persistent complaints.

This leaflet is a **summary** of how the procedure operates so that you have a quick overview of how we can help you.

The majority of concerns from parents, carers and others are managed under the following general procedure. It's in everyone's interest that complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to follow formal procedures. We take informal concerns seriously and make every effort to resolve the matter as quickly as possible.

The procedure is divided into three stages:

Stage 1 aims to resolve the concern through **informal contact** at the appropriate level in school, as described above.

Stage 2 is the first **formal stage**, when complaints are considered by the Co-Headteachers.

Usually, concerns and complaints are resolved either at Stage 1 or Stage 2. If following these stages, the complaint is not resolved to your satisfaction, the Governing Body will become involved and take your complaint to Stage 3.

Stage 3 allows for a panel hearing to be set up by the Governing Body when the parent or other complainant is not satisfied with the outcome of the written complaint. The panel will include at least 3 people who are not involved in matters detailed in the complaint. One member of the panel must be independent of the management and running of the school.

Please note that this procedure doesn't include complaints about the **personal conduct** of members of the school staff, teaching or non-teaching, as these are handled under confidential arrangements in line with employment law. If you're concerned about the conduct of any member of staff other than the Co-Headteachers, you should write to the Co-Headteachers. If your concern is about the personal conduct of the Co-Headteachers, please write to the Governing Body c/o the school.

If the school has completed its procedures but you remain dissatisfied with the outcome, you have a right to refer your complaint to the ESFA.

Response times

We aim to acknowledge concerns and complaints within **three working days** of receipt and to respond fully, or with a holding reply, **within 15 working days**. It is not usually possible to deal with complaints during school holiday periods when the school is closed.

The aim throughout is to resolve any concerns, anxieties, misunderstandings or complaints as soon as possible in the interests of all concerned, but especially for the good of your son or daughter.