



THE ROBERT DRAKE PRIMARY SCHOOL

# NEWSLETTER

KEY STAGE ONE (YEARS 1 AND 2) NEWSLETTER AUTUMN TERM 2023



We hope you all had a good summer and welcome you to the autumn term. The children have settled in well and have enjoyed sharing some of their holiday scrap books.

## GENERAL REMINDERS

Please ensure that your child has a named water bottle with a sports cap to avoid spillages and that all other personal property is **clearly labelled** with your child's name. This includes all uniform, PE uniform, book bags, lunchboxes and pots for snacks.

A little reminder from Mrs Wilks, could all parents and carers please keep their children with them as they approach the school crossing, and always accompany the younger children across the road. Thank you.



## PE

On P.E./Sport days, your child will attend school in their outdoor P.E. uniform, with plain black shoes appropriate for taking part in physical activity. P.E. uniform should be a Robert Drake white or sky blue P.E. top or a plain white/sky blue t-shirt with a plain black top and plain black sports trousers. Please refrain from buying expensive, branded items.

PE/Sport in Key Stage 1 will take place on:

|    |                     |
|----|---------------------|
| ER | Thursday and Friday |
| NB | Monday and Friday   |
| WB | Monday and Friday   |

## JEWELLERY

Jewellery should not be worn. Only ear studs are permitted (no hoops). Earrings must be removed before school on PE days. In line with health and safety, if the children come to school wearing earrings and cannot remove them themselves, they will not be able to participate in P.E.

Please make sure that your child can fasten and unfasten their own clothes (this is needed when they use the toilet). They should also be able to put their shoes and tie their laces independently. If your child can not tie their own laces, please send them to school in footwear they can fasten independently.

## CURRICULUM



In English we will be studying:

- Week 1 – Friendship Week
- Week 2 – Handwriting and Grammar
- Week 3 – Sentence Stacking
- Week 4 – Sentence Stacking
- Week 5 – Sentence Stacking
- Week 6 – Sentence Stacking and Assessment Week
- Week 7 – Author Study
- Week 8 – Diary Entries
- Week 9 – Persuasive Writing
- Week 10 – Instructional Writing
- Week 11 – Narratives – Story
- Week 12 – Narratives - Story
- Week 13 – Narratives - Story
- Week 14 – Assessment Week
- Week 15 - Christmas Themed Writing



In Maths we will be studying:

- Week 1 – Friendship Week
- Week 2 – Number and Place Value
- Week 3 – Number and Place Value / Number Fluency
- Week 4 - Number Fluency
- Week 5 – Number Fluency/ Addition and Subtraction
- Week 6 – Addition and Subtraction
- Week 7 – Addition and Subtraction
- Week 8 – Addition and Subtraction
- Week 9 – Geometry
- Week 10 – Geometry
- Week 11 – Measurement - Money
- Week 12 – Measurement - Money
- Week 13 – Statistics

Week 14 – Christmas Themed Activities

Week 15 – Christmas Themed Activities

Protected characteristics and British values will be addressed throughout the curriculum.

Please see the table below for key vocabulary that will be covered during P.S.H.E. lessons. Pupils will build on prior knowledge and understanding, recap previous vocabulary and learn the following, new vocabulary:

| <b>Autumn Term: Relationships</b> |  |
|-----------------------------------|--|
| role                              | A specific task or responsibility someone has.       |
| family                            | People who you are related to.                       |
| behaviour                         | The way in which someone acts/behaves.               |
| online                            | Using the internet on an electronic device.          |
| offline                           | Not using the internet.                              |
| respect                           | To admire someone and treat people as equals.        |
| polite                            | To have and show good manners and respect to people. |

During Friendship Week, children will learn about their new class and how they can make a positive contribution.



In science, the children will be learning about plants.

In history, the children be learning about history makers, such as Guy Fawkes, Florence Nightingale and Mary Seacole. In geography, the children will be exploring the different places where food comes from and why food grows in certain countries.



In D.T., the children will be exploring where food comes from. They will get the opportunity to follow a recipe and create their own smoothies.

During computing, we will be learning about 'Online Safety', encouraging the children to be safe and aware. We will also be TV chefs by using a digital skills to record a recipe.



Lessons in music will be based around introducing beat – how can we make friends when we sing together?



During our R.E. topic, we will be focusing on: philosophy - what do my senses tell me about the world of religion and belief; and Human and Social Science - how does a celebration bring a community together?



In P.E., we will be learning and developing a variety of different fundamental movement skills and applying them when using a selection of equipment. We will then move on to gymnastics and team building.



## DATES

13<sup>th</sup> September 2:45pm – Homework Meeting  
26<sup>th</sup> and 28<sup>th</sup> September – Parent Consultations  
29<sup>th</sup> September – Individual School Photos  
16<sup>th</sup> October – 20<sup>th</sup> October – Author Theme Week  
19<sup>th</sup> October – KS1 Fancy Dress Disco  
23<sup>rd</sup>- 27<sup>th</sup> October – Half Term  
30<sup>th</sup> October – Return to school  
27<sup>th</sup> and 28<sup>th</sup> November – Christmas Bazaar  
6<sup>th</sup> and 7<sup>th</sup> December – KS1 Christmas Production  
15<sup>th</sup> December – Christmas Jumper Day  
20<sup>th</sup> December – Last Day of Term

Please note that all dates are subject to change.  
We will advise you of further dates as they arise.

## READING

Children are expected to read at home, **to an adult**, at least **4** times each week. This can include reading on Saturday and Sunday and two other weekdays. Please **sign your child's reading record** so that this can be confirmed. If your child's reading record does not indicate reading to an adult, rewards are unable to be given. Children who read at least 4 times each week will be rewarded - we suggest simply drawing a picture of a book so children know if they see that then they can change their book.

## **HOMEWORK**

In KS1, homework will be set weekly on Thursdays to be returned the following Tuesday. The tasks will involve reading, spellings, phonics and Numbots/Timestable Rockstars.

All homework will be set via Google Classroom. Work will then need to be completed in the phonics/spelling home learning book they will be provided with and then a picture of this will need to be uploaded. Numbots/Timetable Rockstars can be completed on the children's personal account.

Any children who have not completed their homework by Tuesday will be kept in during lunchtime to complete the work.

Thank you for continued support which is greatly appreciated.

Miss Ramsey/ Miss Bradfield/ Mr Bye  
Key Stage 1