



**Equality Objectives 2021-2025**  
**Reviewed Spring 2023**

<b>Objectives</b>	<b>Outcomes/ Success Criteria</b>	<b>Actions to Achieve Outcomes</b>	<b>Key People Responsible</b>	<b>Timescale</b>
To continue to ensure that materials used in school promote equality and diversity.	Children's attitudes and actions reflect that they have a tolerant view of others.	Staff to monitor their use of images/ resources to ensure that they represent diversity and promote tolerance in all areas of the curriculum. Consider the needs of individual pupils.	All staff.	Regular monitoring and review - ongoing
To maintain and monitor the improved attendance figures of pupils identified as having special educational needs or disabilities.	Gap in attendance between pupils with special educational needs and disabilities (SEND) and non- SEND reduces.	<ol style="list-style-type: none"> <li>1. Weekly attendance monitoring. Ensure that tracking systems are robust.</li> <li>2. Regular communication to parents and carers about the importance of regular attendance in newsletter.</li> <li>3. Involving outside agencies for identified pupils and families where appropriate.</li> <li>4. Rewards for pupils whose attendance is excellent, including bronze, silver and gold attendance badges.</li> </ol>	Headteacher and School Attendance Consultant.	Regular monitoring and review - ongoing
To continue to foster and reinforce positive attitudes and behaviour towards, and between, all protected	Views collected from all members of the school community including pupil questionnaires. Pupils' responses in	<ol style="list-style-type: none"> <li>1. Specific assemblies about each individual being unique and special.</li> <li>2. Monitoring the curriculum (especially PSHE and RSE) to ensure that differences are</li> </ol>	PSHE/RSE Subject Leader.	Regular monitoring and review - ongoing

characteristics groups and all members of the school community.	Personal, Social and Health Education (PSHE) and Relationships and Sex Education (RSE) other relevant curriculum areas.	valued.		
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Reviewed and approved by the Governing Body: Spring term 2023.