



### Communication & Language

Sharing of Home Learning on Tapestry

Talk partner work – discussion of key learning in all areas

The Gruffalo – story telling

Describing woodland and farm and their features

Role play – Vets

### Physical Development

Athletics – sprinting and distance running, throwing skills, hurdles, relay races

Keeping healthy – exercise, eating, sleeping and hygiene

Daily Mile

Outdoor exploration - climbing, games bag, skipping, bikes and scooters

Multi-skills with Mr Hunter (outdoor)

### Personal, Social & Emotional Development

Caring for and respecting our environment including animals and plants

Discussing our feelings and respecting the feelings of others

Growing and changing

### Literacy

Sharing fiction books – The Gruffalo, , Jasper’s Beanstalk, What the Ladybird Heard

Story telling ‘The Gruffalo’

Creating story maps

Using non-fiction texts to research woodland animals

Writing a recount of our visit to the farm

### Woodland and The Farm



### Mathematics

Doubles

Odd and even numbers

Counting in 10s, 5s and 2s

Number bonds to 5 and 10

### Expressive Arts & Design

Exploring ‘loud and quiet’ and ‘timbre’ – singing and performing a range of songs, with percussion instruments

Painting woodland settings

Designing puppets

Making flags and bunting

### Understanding the World

St George’s Day 23/4 We live in England

Jubilee Celebrations

Changes in seasons – growing plants – what do plants need to grow?

Investigating woodland animals

Trip to Barleylands Farm

God’s creation of animals