



# **Welcome to EYFS Parents and Carers Workshop**

# How do the Children Learn in the Early Years?

- The EYFS has a very strong focus on learning through play
- The children experience a mix of both adult and child led learning each day
- Adult led activities can range from very informal construction activities promoting speech and language, turn taking etc to more formal tasks such as ordering/writing numbers.



# Reading in the Early Years

The children will be given:

- A reading book (this may be a picture book or with some words)
- A sheet with character pictures and names
- Jolly Phonics action sheets
- A phonics book with the 4 letter sounds we have learnt during the week (to be updated each Monday)
- A bookmark and a grid with high frequency words to learn.

The children will be able to change their books daily but please read them more than once.

Each time your child reads at home please sign the Reading Record book. Your child will be rewarded with a sticker on our 'Reading Stars' chart if they have read 4 times in a week.

# Key Words

is

it

and

the

to

- Children will be able to segment and blend (sound out) simple decodable words
- Tricky words (non decodable)
- 'Take a photo in your head'
- Draw around the shape of the word
- Stick up post-its around the house
- Play snap with tricky words

# Phonics

- We teach 4 letter sounds a week
- If your child knows some sounds already they will work on word building
- Letters are not taught in alphabetical order
- Watch out for pronunciation e.g m, n, p, f.



[www.mrthorne.com](http://www.mrthorne.com)



# Jolly Phonics

P p

P p



**Action:** Hold up your finger, as if it is a candle, and pretend to puff it out, saying p, p, p.

# How each sound is taught

- Picture
- Story
- Action
- Song
- Phonic websites
- Magnetic letters
- Word building
- First dictionaries
- Sound hunt around the school or outside
- Colour, cut and stick pictures
- And more....

# Useful websites for phonics

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.phonicsbloom.com](http://www.phonicsbloom.com)
- [www.jollylearning.co.uk](http://www.jollylearning.co.uk)
- [www.mrthorne.com](http://www.mrthorne.com)
- - Geraldine the Giraffe



# Early Writing

- Fine motor skills
- Strengthening and promoting tripod pencil grip
- Funky fingers
- Name writing with correct letter formation
- Letter sets – long ladder, curly caterpillar, one armed robot, zigzag monster letters.
- <https://www.bbc.co.uk/bitesize/topics/zydpppg8/articles/zffgrj6>



# Maths – What is our focus

*"It's wonderful when your child is able to count to 10,20 ...100! But it is a pointless skill if they do not understand what the numbers actually mean."*

We have a strong focus in the first term on

- Counting objects accurately
- Subitising numbers
- Recognising numbers
- Ordering numbers
- Using and understanding different language relating to number e.g more/less
- Using and Applying – Why do we need to understand numbers?
- Shape, space and measure.

# How do we teach Number?

The answer is, as practically as possible!

The children have access to a huge range of resources for Maths including:-

- Numicon
- Interactive games
- Magnetic numbers and boards
- Giant number tiles
- Objects for counting – teddy bears, people, cars, animals
- Playing cards
- Board games
- Play money
- Clocks
- Bead and number strings.

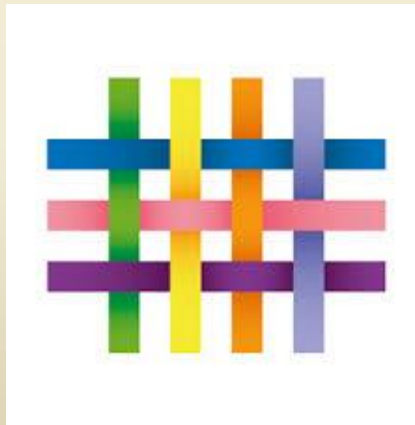
# How to help with maths at home

Use in everyday life by:

- Counting spoons at the dinner table
- Spotting numbers on the way to school
- Playing dice games
- Solving practical number problems e.g  
cracking eggs, how many left in the box?
- Cooking, measuring ingredients, using a timer
- Numbots – Spring Term

# Tapestry

Online Learning Journal



Tapestry is an online learning journal. You can access a selection of your child's work and assessments through the Tapestry app.

The app allows you to access photos and video clips of your child's learning. You will then have a chance to make a comment back to your child's teacher.



# 1. Download the FREE app

Search for Tapestry EYFS

- Android - go to the Google Play Store
- Apple - go to the App Store



- We will be sending you an email through Tapestry which will enable you to click on the link to activate your account and view your child's observations
- When you start it will ask you to create a 4 digit pin number. This allows you to get back into Tapestry quickly if you swap apps or lock the screen
- Your username is your email address that you gave to school.

## 2. Enter details and log in

It will open on a home screen.

The image shows the login page for Tapestry, an online learning journal. The page has a light blue background with a white central box for the login form. At the top of the form is the Tapestry logo, which consists of a colorful grid of lines. Below the logo, the text "TAPESTRY" is written in a large, grey, sans-serif font, and "ONLINE LEARNING JOURNAL" is written in a smaller, grey, sans-serif font below it. The login form includes two input fields: "Email address" and "Password". Below these fields is a blue "Log in" button. Under the button is a link that says "Having trouble logging in?". At the bottom of the form, there are two buttons: "Need help?" with a graduation cap icon and "New to Tapestry?" with a magnifying glass icon. Below these buttons is a footer section with text that reads: "For resources, details of new features, FAQs and more to help you support your families and children as they use Tapestry for home learning, take a look at [this page](#)". The entire page is framed by a green grass border at the bottom.

 **TAPESTRY**  
ONLINE LEARNING JOURNAL

Email address

Password

Log in

[Having trouble logging in?](#)

Need help?  
 Tapestry Tutorials

New to Tapestry?  
 What is Tapestry?

For resources, details of new features, FAQs and more to help you support your families and children as they use Tapestry for home learning, take a look at [this page](#)

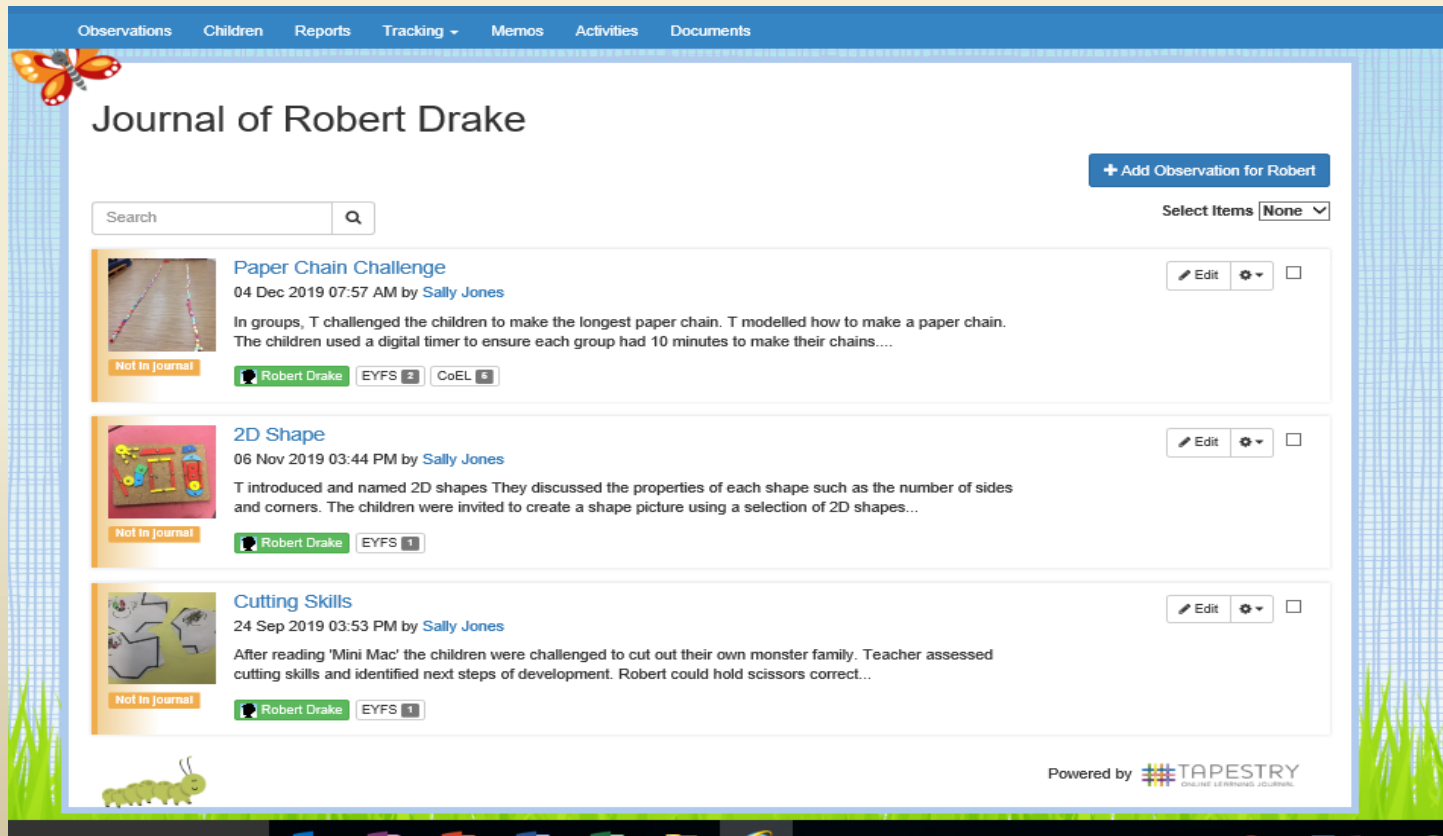
### 3. Settings

This function allows you to change your contact settings. We suggest you choose a password that is memorable to you.

# 4. Viewing Observations

To view an observation, tap on it, and scroll up and down.

Tap on the Tapestry logo to return to the home screen.



The screenshot displays the Tapestry online learning journal interface. At the top, a blue navigation bar contains the following tabs: Observations, Children, Reports, Tracking, Memos, Activities, and Documents. Below the navigation bar, the page title "Journal of Robert Drake" is displayed next to a butterfly icon. A blue button labeled "+ Add Observation for Robert" is located in the top right corner. A search bar with the placeholder text "Search" and a magnifying glass icon is positioned below the title. To the right of the search bar, a dropdown menu labeled "Select Items" shows "None" selected. The main content area lists three observations, each with a thumbnail image, a title, a date and time, the author's name, a description, and a "Not in journal" status. The first observation is titled "Paper Chain Challenge" and dated "04 Dec 2019 07:57 AM" by Sally Jones. The second is titled "2D Shape" and dated "06 Nov 2019 03:44 PM" by Sally Jones. The third is titled "Cutting Skills" and dated "24 Sep 2019 03:53 PM" by Sally Jones. Each observation entry includes a "Not in journal" status, a "Robert Drake" profile icon, and a "EYFS" label. To the right of each observation entry, there are three icons: a pencil (Edit), a gear (Settings), and a square (Share). At the bottom of the page, a green caterpillar icon is visible on the left, and the text "Powered by TAPESTRY ONLINE LEARNING JOURNAL" is displayed on the right.

Observations Children Reports Tracking Memos Activities Documents

## Journal of Robert Drake

+ Add Observation for Robert

Search

Select Items **None**

**Paper Chain Challenge**  
04 Dec 2019 07:57 AM by Sally Jones  
In groups, T challenged the children to make the longest paper chain. T modelled how to make a paper chain. The children used a digital timer to ensure each group had 10 minutes to make their chains....  
Not in journal Robert Drake EYFS CoEL

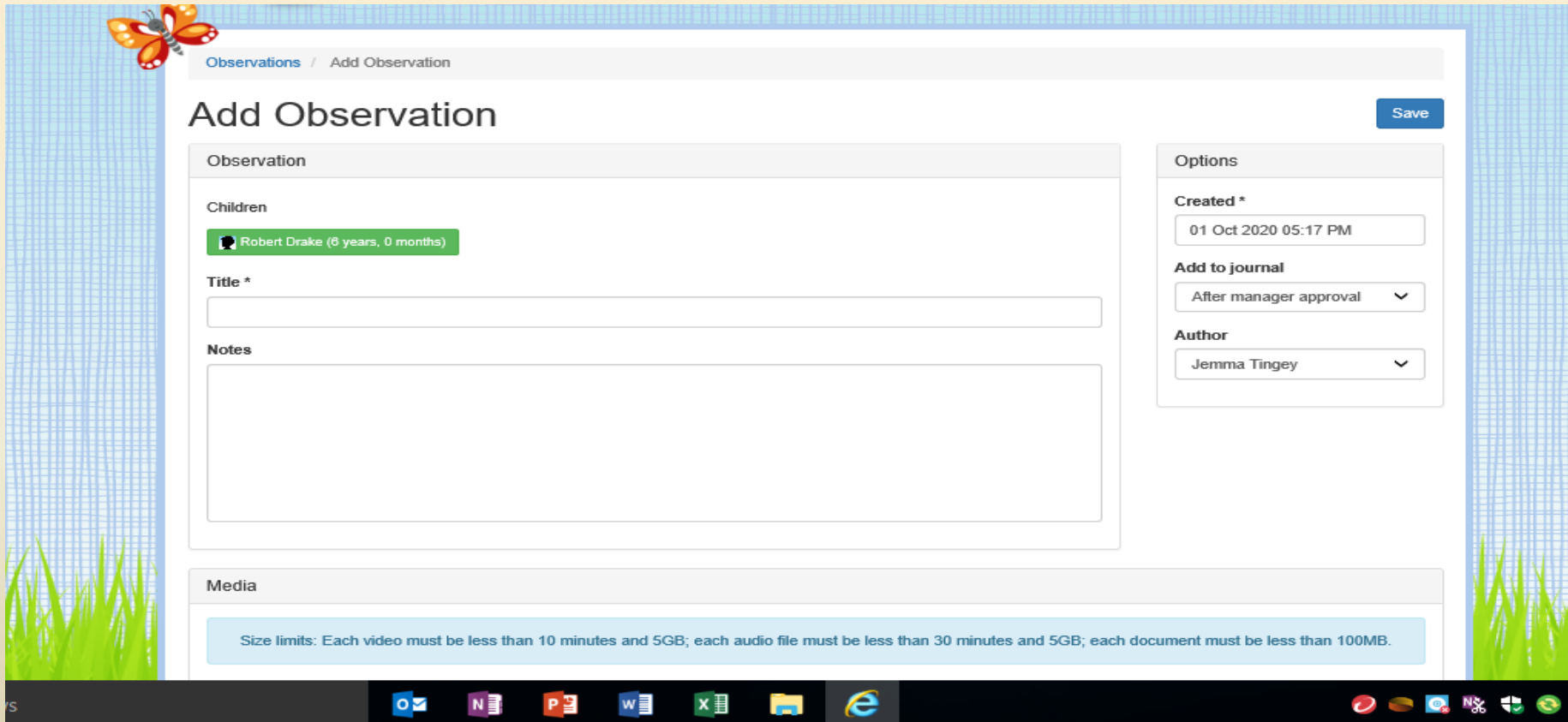
**2D Shape**  
06 Nov 2019 03:44 PM by Sally Jones  
T introduced and named 2D shapes They discussed the properties of each shape such as the number of sides and corners. The children were invited to create a shape picture using a selection of 2D shapes...  
Not in journal Robert Drake EYFS

**Cutting Skills**  
24 Sep 2019 03:53 PM by Sally Jones  
After reading 'Mini Mac' the children were challenged to cut out their own monster family. Teacher assessed cutting skills and identified next steps of development. Robert could hold scissors correct...  
Not in journal Robert Drake EYFS

Powered by TAPESTRY ONLINE LEARNING JOURNAL

## 5. Adding an Observation

If you want to add any observations from home click 'add observations'



The screenshot shows a web application interface for adding an observation. At the top left is a butterfly icon. The breadcrumb trail reads 'Observations / Add Observation'. The main heading is 'Add Observation' with a 'Save' button to its right. The form is divided into three main sections: 'Observation', 'Options', and 'Media'. The 'Observation' section contains a 'Children' field with a dropdown menu showing 'Robert Drake (6 years, 0 months)', a 'Title \*' field, and a 'Notes' text area. The 'Options' section contains a 'Created \*' field with the value '01 Oct 2020 05:17 PM', an 'Add to journal' dropdown menu with the value 'After manager approval', and an 'Author' dropdown menu with the value 'Jemma Tingey'. The 'Media' section contains a blue box with size limits: 'Size limits: Each video must be less than 10 minutes and 5GB; each audio file must be less than 30 minutes and 5GB; each document must be less than 100MB.' The Windows taskbar is visible at the bottom.

Observations / Add Observation

### Add Observation

**Save**

**Observation**

**Children**

Robert Drake (6 years, 0 months)

**Title \***

**Notes**

**Options**

**Created \***

01 Oct 2020 05:17 PM

**Add to journal**

After manager approval

**Author**

Jemma Tingey

**Media**

Size limits: Each video must be less than 10 minutes and 5GB; each audio file must be less than 30 minutes and 5GB; each document must be less than 100MB.

[Adding an observation](#)

# Home Observation Ideas

You could link your observation to the learning taking place in school.

- \* Family celebrations

- \* Achievements- learning to ride a bike, swimming etc

- \* Hobbies

- \* 'Wow!' moments

## 6. Commenting on your child's observations

When your child has a new observation added to their online learning journal, you will be sent an alert (this differs depending on your device).

You then have the opportunity to make your own comments on the observation, preferably linked to either further learning at home or noticing similar learning at home.



## Please note

The online learning journey is used to record your child's learning and **not** as a general communication tool between School and home. Please discuss any other issues with a member of staff in the usual way.

The teachers in Foundation Stage may **sometimes** reply to your comments or observations you upload to your child's learning journal, but cannot reply to all comments.

# Please note

You have already completed an agreement form. As you are aware Tapestry allows us to add photos and videos of the children. Sometimes multiple children are in photos, especially if they have worked in a group. You may have photos of other children in your child's online learning journal. For safety reasons - please be aware that photos are not to be shared with any other parent or published to social media sites.

Look out for an email next week which will enable you to activate your account.

We look forward to seeing your observations from home and we hope you will enjoy seeing how well your children have settled at school.