



2016 SATS



Science Paper A & B
and final writing
assessment:

June

TIMETABLE

Monday 9th May	Tuesday 10th May	Wednesday 11th May	Thursday 12th May	Fri 13th
English Reading Test (am)	English Grammar, Punctuation and Spelling Test (am)	Mathematics Paper 1 - Arithmetic Paper 2 - Reasoning	Mathematics Paper 3 - Reasoning	No paper



Science Test

- There will be an internal examination for science after SATs.
- A past SATs Paper A and Paper B will be completed.
- We may be selected to complete a sample science paper, which is externally invigilated (with a member of the Robert Drake staff) and marked externally.
- This will take place during June.



THE TESTS

○ English - Reading Comprehension

- Question paper and answer booklet given out at the same time
- 60 minutes to read the booklet and to answer the questions

○ Grammar, Punctuation and Spelling

- Paper 1 - 45 minutes to answer the 49 questions
- Paper 2 – 15 minutes to complete 20 spellings (no time limit)

○ Maths

- **Paper 1** – 40 minutes, no calculator.
- **Paper 2** – 40 minutes, no calculator.
- **Arithmetic** - 30 minutes.



ASSESSMENT

- There are NO levels this year.
- There is an Interim Assessment Framework.
- In Maths, English Grammar, Spelling and Punctuation, and Comprehension, children will either be working at Age Related Expectations OR they won't have reached Age Related Expectations.
- In writing, children will be working *towards the expected standard, at the expected standard or at greater depth within the expected standard.*
- Results are returned to the school in July



Writing assessment

- There is no statutory published test
- Teacher assessment only – continual throughout the year and forwarded to the government in June
- The grammar, punctuation and spelling test results are externally marked and are reported to the government.
- There are two writing standards, which are reported separately: the grammar one and the teacher assessed writing one.
- Teacher assessment is moderated regularly by local authority officials and by neighbouring school.
- Writing and reading levels are reported separately as well



ADDITIONAL SUPPORT

- Maths– a range of groups addressing specific needs (support and extension)
- Comprehension – small reading groups, 1:1 support
- Writing – small groups, 1:1 support



READERS DURING TESTS

- Readers are permitted for maths and the grammar, punctuation and spelling papers
- **Any child can ask to have a question read**
- Certain children have readers to allow them to access the papers – selection is based on disparity between chronological and reading ages
- The reader reads – they do not explain or assist
- All schools can expect to be visited by external moderators at any time on any day to ensure that all rules and regulations are followed.



THE TEST WEEK

- Tests are taken in the classroom or smaller rooms (with readers)
- All children take the tests on the specified day
- All tests for Maths must be sat if a standard is to be awarded



HOW YOU CAN HELP YOUR CHILD PREPARE

- Read daily with your child, discussing the text
- Practise multiplication tables/related division facts
- Encourage your child to use websites such as BBC Revisewise or My Maths
- Read through revision notes with your child
- Help your child find time to complete homework to a high standard
- Throughout the Easter holiday, ensure that they carry on reading regularly; complete a few maths questions from the paper every day or two and practise their tables together with the related division facts.



OTHER WAYS TO HELP

- Reassure your child – they will have had plenty of preparation
- Remind them that SATs are designed to show what they know
- Ensure your child attends school regularly
- Encourage your child to ask their teacher if they are unsure about anything
- In SATs week, children need plenty of sleep and they need to have eaten breakfast
- As in the previous two years, we will be running the SATs Breakfast Club
- After the Easter holidays, children will complete a breakfast survey to establish what they would like to have.

