

Welcome
To

Key Stage 1 SATS Meeting

Introduction

- These arrangements started last year and they are not likely to change this year.

SATs Papers

- Reading Comprehension
 - Spelling
 - Grammar and Punctuation
 - Mental Maths
 - Reasoning Maths Paper (90% number)
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- Writing will be teacher assessed. (through independent classwork and assessed pieces of writing throughout the year.)

The Reading Tests

- Reading
- There are two papers. All children are now expected to complete both papers.
- Paper 1 contains text at the top of the page with related questions at the bottom of the page. The last page contains questions about the whole text.
- Paper 2 will require children to read two different texts and use a separate answer paper to answer the questions which are more inference based. The answers will be found throughout the whole text and not in order. Children need to be able to scan a whole text to answer questions.

Examples of questions to ask your child:

Simple Recall – ‘who, what, when, where, how’.

How did they cross the river?

Who said they agreed with the idea?

Vocabulary Based Questions - *Find the word that means the same as hasty.*

Find the phrase that shows that the river was flowing quickly.

Inference Based Questions – Answers that are inferred but not specifically stated.

Why did John act as he did?

What is the weather like? How did you know?

Who is Katie (an animal/person/character/imaginary friend)?

Locating facts within a larger piece of writing –

On page 17, who said/why did etc.

The S, G and P Tests

- Spelling
- The children will have 20 words to spell. Each word is part of a sentence and is therefore used in context.
- Grammar and Punctuation
- This is the first year the children will be tested on this.
- Questions will refer both to children's knowledge of grammatical terms (such as noun and verb) and use of words in the correct context.
- *He was playing in the park - verb*

The Maths Papers

- Paper 1
- All children will take this test.
- This is a short paper that checks the children's quick response to addition, subtraction, multiplication and division facts.
- All questions are represented as number sentences.
- Paper 2
- All children will take this test.
- This is a longer paper. It is heavily based on number.
- All questions are written word problems which incorporate problem solving where children must apply their knowledge and understanding.
- No apparatus can be used in these tests.

Paper 1:

Examples of questions to ask your child:

Missing Number Sentences –

$$\square + 14 = 23$$

$$13 - \square = 7$$

$$40 \div \square = 4$$

$$\square \div 5 = 3$$

$$4 \times \square = 20$$

Times Table Facts – 2,10, 5 and 3 times tables (up to 12)

$$6 \times 3 =$$

$$10 \times 7 = \text{ etc.}$$

Division Facts – 2,10, 5 and 3 times tables (up to 12)

$$40 \div 10 =$$

$$24 \div 2 =$$

Fractions of amounts – $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$

$$\frac{1}{3} \text{ of } 24$$

$$\frac{3}{4} \text{ of } 28$$

Paper 2:

Examples of questions to ask your child:

Partitioning in different ways –

$$23 = 20 + 3$$

$$23 = 10 + 13$$

$$23 = 10 + 10 + 3$$

$$23 = 20 + 2 + 1 \quad \text{etc.}$$

Reading scales and number lines –

Where is 54 on the numberline/scale?

What number is the arrow pointing to? (Note that numbers are often missing and the arrow will come halfway between hundreds or tens)

Time -

Telling the time/drawing hands on an analogue clock – to the nearest 5 minutes (Note that the hour hand must also be correctly placed).

What will the time be in an hours time? What was the time 3 hours

ago?

Adding amounts of money

Addition and subtraction word problems (one and 2 steps).

Multiplication and division word problems

Shape 2D and 3D

Fractions of shapes and numbers

Shade $\frac{3}{4}$ of this shape.

I have 12 sweets. I share them with 4 children. How many will each child have? = $\frac{1}{4}$ of 12 = 3

The Expected Level

- Most children are working within the age related band and are therefore working within the year 2 expectations.
- In the past children were able to be assessed at a level if they achieved most of the criteria. However, this year in order to be at the expected level, children must achieve all of the following. Therefore children can be working just within the age related band but not be at the expected level.
- Those more able children will be still working in the age related band but be assessed as working at greater depth within the expected standard.
- At parents evening you will be given a mid-year report. This shows where your child is working currently within the bands.

Guidance for Parents

- Information for parents: 2016 national curriculum tests at the end of key stages 1 and 2

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/520553/Information_for_parents_-_2016_NCTs_at_the_end_of_key_stages_1_and_2_27042016__2__PDFA.pdf

- Achieve Key Stage 1 Parents Guide to 2016 National Tests

[https://www.risingstars-uk.com/media/Rising-Stars/Files/Achieve-KS1-Parent-Guide-final-\(1\).pdf](https://www.risingstars-uk.com/media/Rising-Stars/Files/Achieve-KS1-Parent-Guide-final-(1).pdf)