



# CURRICULUM MAP FOR COMPUTING AND ONLINE SAFETY

	Term		
	<p>importance of talking to adults</p> <p>Information Technology: Using different types of technology and developing keyboard and mouse skills</p> <p>Digital Literacy: Exploring technology with school</p> <p>Computing Science: Following simple instructions</p>	<p>safety and the importance of talking to adults</p> <p>Information Technology: Using digital devices to video record others</p> <p>Digital Literacy: Exploring technology at home</p> <p>Computing Science: Programming using Bee-Bots</p>	<p>online safety and the importance of talking to adults</p> <p>Information Technology: Using digital devices to record sound</p> <p>Digital Literacy: Comparing different technological devices</p> <p>Computing Science: Solving problems</p>
<b>Year 1 and 2</b>	<p>Online Safety: Not all online content is safe to view and an introduction to AI</p> <p>Online Safety: The way technology is used impacts on others</p> <p>Digital Literacy: Recording a recipe</p>	<p>Online Safety: Digital citizens</p> <p>Online Safety: Personal information</p> <p>Information Technology: Locating and organising images</p>	<p>Online Safety: Search engines will order their results</p> <p>Online Safety: Creating strong passwords</p> <p>Computer Science: Creating simple programs</p>
<b>Year 3 and 4</b>	<p>Online Safety: The internet is not always a safe place and how AI can help</p> <p>Online Safety: Digital footprints</p> <p>Computer Science: Creating an animation</p>	<p>Online Safety: Digital rights and responsibilities</p>	<p>Online Safety: Using good etiquette online</p> <p>Online Safety: Information in the internet is not always true</p>

		<p>Online Safety: Everyone is responsible for looking after the internet</p> <p>Information Technology and Digital Literacy: Shell structures using computer aided design (link toDT)</p>	<p>Information Technology: Collecting and presenting data</p>
<b>Year 5 and 6</b>	<p>Online Safety: Report buttons on websites and how AI can be used to help</p> <p>Online Safety: There are consequences for sharing inappropriate content</p> <p>Information Technology: Creating individual pieces of art</p>	<p>Online Safety: Social media and age restrictions</p> <p>Online Safety: Solving problems as the internet evolves</p> <p>Digital Literacy: Exploring networks</p>	<p>Online Safety: Respecting privacy when online</p> <p>Online Safety: Recognise that in game purchases are linked to bank accounts</p> <p>Computer Science - Electrical systems: monitoring and control (link to DT)</p>

### **Cycle B**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>EYFS</b>	<p>Discussions about online safety and the importance of talking to adults</p> <p>Information Technology: Using different types of technology and developing keyboard and mouse skills</p> <p>Digital Literacy: exploring technology with school</p> <p>Computing Science: following simple instructions</p>	<p>Discussions about online safety and the importance of talking to adults</p> <p>Information Technology: Using different types of technology and developing their keyboard and mouse skills</p> <p>Digital Literacy: Exploring technology with school</p> <p>Computing Science: following simple instructions</p>	<p>Discussions about online safety and the importance of talking to adults</p> <p>Information Technology: Using digital devices to record sound</p> <p>Digital Literacy: Comparing different technological devices</p> <p>Computing Science: solving problems</p>
<b>Year 1 and 2</b>	<p>Online Safety: Recognising good and bad choices</p> <p>Online Safety: Understand that games have ratings (PEGI)</p> <p>Information Technology: Editing images and text</p>	<p>Online Safety: Bullying can happen online</p> <p>Online Safety: Being unkind online impacts on feelings and emotions of others</p>	<p>Online Safety: Managing screen time</p> <p>Online Safety: Taking breaks from online gaming</p> <p>Computer Science: Exploring algorithms and digital devices</p>

		Information Technology: Creating images using different digital artistic techniques	
<b>Year 3 and 4</b>	<p>Online Safety: Having different strategies to solve problems</p> <p>Online Safety: Messages spread around the world at a quick pace</p> <p>Computer Science: Writing algorithms and debugging</p>	<p>Online Safety: Understanding peer pressure when online</p> <p>Online Safety: Avatars and the content included on them</p> <p>Computer Science: Electrical systems - simple programming and control (link to DT)</p>	<p>Online Safety: The difference between virtual friends and real friends</p> <p>Online Safety: Information can be protected by using a strong password</p> <p>Information Technology: Creating and editing musical compositions</p>
<b>Year 5 and 6</b>	<p>Online Safety: CEOP</p> <p>Online Safety: Online products are promoted by paid companies and individuals</p> <p>Information Technology: Record and edit videos</p>	<p>Online Safety: Online games use tactics to control and manipulate</p> <p>Online Safety: Negative behaviour online has a negative impact</p> <p>Information Technology: Understanding encryption and data collection</p>	<p>Online Safety: Copyright and the law</p> <p>Online Safety: Individuals can be searched for in the internet</p> <p>Computer Science: Programming using Python</p>