



THE
ROBERT DRAKE
PRIMARY SCHOOL

CURRICULUM PROGRESSION FOR ART

EYFS	YEARS 1 and 2	YEARS 3 and 4	YEARS 5 and 6
<p>Children will develop their basic skills in holding a pencil, a paintbrush and other tools and malleable materials.</p> <p>Children will explore how colours can be changed by mixing them. Children will use lines to enclose space and then begin to use shapes to represent objects, people and events.</p> <p>Children will manipulate materials to achieve a planned effect. They will describe the texture of objects and understand that different media can be combined to create new effects.</p> <p>Children will use simple tools and techniques competently and appropriately, selecting</p>	<p>Pupils will record and explore ideas from first hand observations. They will ask and answer questions about the starting points for their work.</p> <p>Pupils will explore the work of artists, craftspeople and designers from different times and cultures making links to their own work.</p> <p>Pupils will review what they and others have created and state what they think and feel about it.</p> <p>They will identify what they might change in their current work or develop in future work.</p>	<p>Pupils will begin to select and record from first hand observation and experiences. They will begin to question and make observations about starting points and select ideas to use in their work.</p> <p>Pupils will begin to explore the roles and purposes of artists, craftspeople and designers working in different times and cultures making links to their own work.</p> <p>Pupils will begin to compare ideas, methods and approaches in their own and others' work and express what they think and feel about them.</p> <p>Pupils will begin to adapt their work according to their views and</p>	<p>Pupils will select and record from first hand observation, experience and imagination, and explore ideas for different purposes. They will question and make thoughtful observations about starting points and select ideas to use in their work.</p> <p>Pupils will explore the roles and purposes of artists, architects, craftspeople and designers working in different cultures and historical contexts making links to their own work.</p> <p>Pupils will compare ideas, methods and approaches in their own work and that of their peers by expressing what they think and feel about their work.</p>

appropriate resources and adapting work where necessary.		describe how they might develop it further.	Pupils will adapt their work according to their views and those of others and describe how they might develop it further.
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