



CURRICULUM MAP FOR ENGLISH

Cycle A

Year Group	Autumn Term	Spring Term	Summer Term
EYFS	Form lower-case letters correctly Spell words by identifying the sounds and then writing the sound with the letter/s.	Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
Years 1 and 2	Poetry Narrative Information Text Diary Letter	Factfile Poetry Narrative Instructions Diary	Recount Narrative Persuasive Text Newspaper Reports Letter Writing
Years 3 and 4	Narrative Information Texts Poetry Newspaper Reports	Narrative Instructions Diaries Playscripts	Narrative Explanations Persuasive Writing Letters

Years 5 and 6	Narrative Persuasive Advert Poetry Linked to a Theme Letters – Formal & Informal Information Text – Biography Instructiond	Non-chronological Report Narrative – building suspense & dialogue Diaries Persuasive Texts Formal Speech (Beowulf)	Revision of letters, adverts, narrative including character and setting description, instructions
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Cycle B

Year Group	Autumn Term	Spring Term	Summer Term
EYFS	See Cycle A		
Years 1 and 2	Narrative Poetry Linked to a Theme Instructions Narrative – setting & character	Recount Poetry Persuasive Writing Narrative Fairy Tales Instructions	Recount Narrative – setting description Diary Explanation Letter Writing Narrative – setting Instructions Information Texts
Years 3 and 4	Narrative Poetry Linked to a Theme Explanations Newspaper Reports	Narrative – setting Playscripts Instructions Information Texts	Narrative – character development Persuasion Diaries Letters
Years 5 and 6	Narrative Diary Writing Author Study Biography Poetry Linked to a Theme	Letters – formal & informal Narrative Non-chronological Report Persuasive Texts Explanations	Newspaper Reports Fprmal Speech (Romeo & Juliet) Balanced argument Instructions Narrative with Flashback Poetry

Throughout the year, across the school there are a variety of whole-school, theme weeks and days, including World Book Day, Poetry Day, Black History Month and Author Week. A theatre company visits in the summer term which provides the stimulus for a variety of English work.