The Robert Drake Primary School's Partnerships

The Robert Drake Primary School works closely with other professional partners who regularly visit.

These include contact with the speech and language therapists, educational psychologists and other therapeutic services. We have access to a counselling service and have also been assigned a link speech and language therapist who can provide support with any communication needs pupils may exhibit.

These partners may be involved in working with your child, reporting to you and contributing to the overall plan for what your child needs.

The Governing Body plays an active role in strategic planning and has responsibility for overseeing the practice in school and ensuring that it meets the needs of all pupils and families. The school Governor for The Special Educational Needs is Mrs C. Barrett.

The Special Educational Needs Co-ordinator (SENCO) at Robert Drake is Mrs C. Malyan. Contact details: The School Office or 01268 754124.

The Robert Drake Primary School's Policy & Provision

The Robert Drake Primary School delivers the requirements of the EYFS and National Curriculum 2014 adapted to meet individual needs. We focus on teaching pupils the skills that they need for lifelong learning and independence. An important aspect of our curriculum is personal and social skills.

We support all pupils as they move through the different phases of primary education through working with other social, education and care partners.

We assess pupils continuously in order to track progress and make any necessary interventions. Our building and facilities are fully accessible and safe for all pupils. Space and resources are timetabled according to the needs of different groups of pupils. We will be happy to show you the different areas when you visit.

A range of School Policies are available on our school website or we can provide copies on request. This includes our Special Educational Needs Policy, Behaviour Policy and Complaints Procedure.

The Robert Drake Primary School

Offer for Special Educational Needs and Disability - September 2026

To provide a stimulating environment which enables all children to enjoy learning and reach their individual potential.

The Robert Drake

Primary School's

Ethos & Introduction

The Robert Drake Primary School admits pupils, aged 4-11, in line with admission procedures.

We aim to provide a stimulating environment which enables all pupils to enjoy learning and reach their individual potential.

We accept, recognise and celebrate each child as an individual. We ensure equal opportunities, by aiming for every pupil to receive the very best individual provision possible to meet their needs.

We recognise a pupil with SEND if they have a learning difficulty or disability which calls for special educational provision, as defined in the 2014 SEN Code of Practice.

Our SEND Policy and practice aim to reflect the school's provision of SEND in accordance with the Code of Practice and SEN & Disability Acts.

This is a summary document for parents and carers. Our SEND Information Report and a link to the Local Offer is published on the school website:

www.robertdrake.co.uk

How The Robert Drake Primary School will work with you and young people

From the moment your child joins Robert Drake and throughout their time at our school, parents and carers are given regular opportunities to discuss their child's needs, progress and concerns.

We welcome your views and comments as part of our partnership and ensure that we have a range of ways of involving you:

Informally through an open door policy, which gives you the opportunity to talk face to face or on the telephone; regular communication; the Home/School Diary; pupil mentoring; school and class events.

More formally through your child's Education, Health and Care Plan review, The One Plan review, annual reports, parents evenings; parent workshops and parent surveys.

We listen to all pupils as their welfare and happiness is important to us. We get to know and understand all pupils as individuals. We gather their views from School and Class Councils, review meetings, target setting, informal discussions, questionnaires and observations.

How The Robert Drake Primary School will support my child

Special educational needs and provision falls under four broad areas:

Communication and Interaction
Cognition and Learning
Social, Mental and Emotional Health
Sensory and/or Physical

The school works closely with the child and their parents to identify what support is needed, the specific barriers to learning and to understand why a pupil may not be making progress.

In order to fulfil its commitment to fully supporting every child to succeed, the school has a range of specialist interventions and continues to seek new ways of providing support. Interventions may include: additional classroom support, focussed group support, input from specialist teachers and the provision of specific equipment. All interventions are monitored and evaluated on a regular basis for the effectiveness of their impact.

The school is committed to ensuring all teaching is at least good. High quality teaching is personalised to meet the needs of all children. Members of staff understand that they are all teachers of pupils with SEND. All children, regardless of their ability, have full access to a wide range of suitably challenging, educational opportunities that are appropriate to their needs. Every child is provided with opportunities to support progress in all aspects of their development; enabling them to achieve their full potential.