

Our **curriculum** is designed to ensure that all pupils have access to the same high-quality educational experiences, regardless of their class.

**Maths and English** are carefully planned to meet the needs of all pupils across each phase (EYFS, Years 1 & 2, Years 3 & 4, and Years 5 & 6). We adapt learning to match each pupil's needs.



**Foundation** subjects follow a two-year rolling programme. This ensures that pupils can engage in an innovative and progressive curriculum that allows them to develop skills and knowledge at their own pace.

We believe in strong partnerships with our parents and carers. We encourage open communication and invite you to share your views with us.

The final decision on class allocations is made by our Co-Headteachers, ensuring that every pupil is placed in the most suitable environment for their growth.



## Mixed Age Classes



**INFORMATION FOR PARENTS**

## Why Mixed Age Classes Work at The Robert Drake Primary School

At The Robert Drake Primary School, we aim to provide a high-quality education while making the best use of available resources.

Here's why mixed-age classes are part of our approach:

- Our intake each year is 45 pupils, and in order to maintain effective class sizes, we organise mixed-age class groups;
- Having classes mixed each year builds a sense of community, as pupils form new and lasting relationships across year groups, enhancing their social and emotional development. This enhances all pupils' overall educational experience;
- During their time at Robert Drake, all pupils will have the opportunity to experience a mixed-age class and a straight year-group class.



We always prioritise the needs of our pupils:

- Decisions about class organisation are made with careful consideration by our experienced teachers and Senior Leadership Team, always in the best interest of pupils;
- Every pupil is placed in a class that ensures their educational, social, and emotional development is supported;
- We regularly provide opportunities for pupils to interact with peers in their year group;



- It is a positive experience for younger pupils to learn from their older peers and older pupils to act as good role models and inspire younger pupils.



We aim to create balanced classes, considering a range of factors to ensure all pupils thrive.

Every pupil has the **support** or **challenge** they need to feel confident and can engage in their learning, maximising their individual potential.

There is a mix of abilities in each class, fostering inclusive learning experiences.

The pupil's overall development is important to us and we ensure that they are placed in an environment where they can flourish.