



Equality Objectives Review Spring 2020-2024

Objectives	Outcomes/ Success Criteria	Actions to Achieve Outcomes	Key People Responsible	Timescale
To continue to ensure that materials used in school promote equality and diversity.	Children's attitudes and actions reflect that they have a tolerant view of others.	Staff to monitor their use of images/ resources to ensure that they represent diversity and promote tolerance in all areas of the curriculum. Consider the needs of individual pupils.	All staff.	Regular monitoring and review - ongoing
To maintain and monitor the improved attendance figures of pupils identified as having special educational needs or disabilities.	Gap in attendance between pupils with special educational needs and disabilities (SEND) and non- SEND reduces.	<ol style="list-style-type: none"> 1. Weekly attendance monitoring. Ensure that tracking systems are robust. 2. Regular communication to parents and carers about the importance of regular attendance in newsletter. 3. Involving outside agencies for identified pupils and families where appropriate. 4. Rewards for pupils whose attendance is excellent, including bronze, silver and gold attendance badges. 	Headteacher and School Attendance Consultant.	Regular monitoring and review - ongoing
To continue to foster and reinforce positive attitudes and behaviour towards, and between, all protected characteristics	Views collected from all members of the school community including pupil questionnaires. Pupils' responses in Personal, Social	<ol style="list-style-type: none"> 1. Specific assemblies about each individual being unique and special. 2. Monitoring the curriculum (especially PSHE and RSE) to ensure that differences are valued. 	PSHE/RSE Subject Leader.	Regular monitoring and review - ongoing

groups and all members of the school community.	and Health Education (PSHE) and Relationships and Sex Education (RSE) other relevant curriculum areas.			
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