

Online Safety Newsletter - February 2023

Welcome to the latest update for parents and carers in relation to online safety. I hope you find the information useful. It has been wonderful talking to the pupils about the different devices they received as Christmas presents. I asked a couple of the pupils about how they keep themselves safe when on them and it was pleasing to be told that lots of the pupils have got passwords and restrictions on their devices to ensure they do not view inappropriate content.

This week we have been celebrating Internet Safety Day. The theme this year was 'Want to Talk About it? Making Space for Conversations About Online Life'. You can find out a little bit more about Safer Internet Day below.

If you are unsure of how to set up parental controls, details can be found further down.

Regards

Mr Chaplin

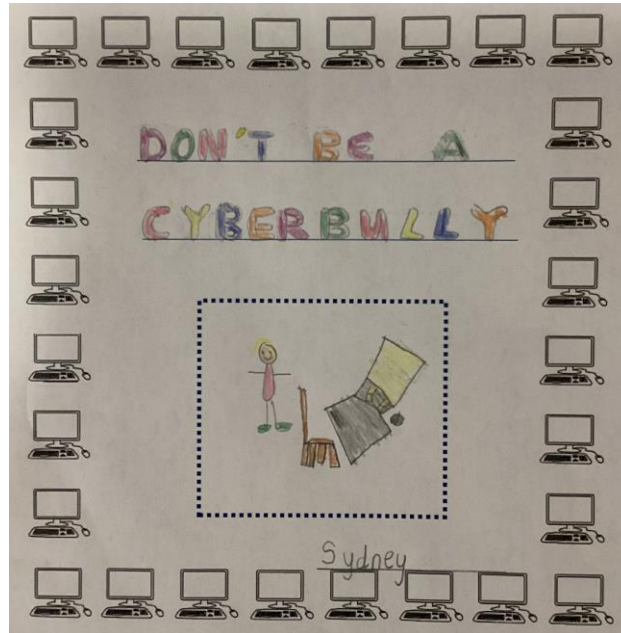
A Focus On....

Early Years



The pupils in Early Years Foundation Stage have recently been looking at Thinkuknow. They have been learning about the importance of telling an adult if they see something scary online. Well done to everyone in Early Years!

Year 1 and Year 2



In Years 1 and 2, the pupils have been learning about the importance of being kind to each other when they are online. The pupils have focused on cyber-bullying. Well done to Sydney for this poster.

Year 3 and Year 4

Peer Pressure

① If it was school council elections and my friend said "vote for me or I won't talk to you again!" I would say I don't have to vote for you don't force me! Because they're putting peer pressure on me.

② If one of my friends sent me a video of someone tripping over themselves and share it with everyone, I would say no I don't want to share it and I would ask that person are you okay?

③ If my friend says they need my username and password to play a game online. Once they have the details they can use as a character I would not give them my details.

By Sofia Hills

This half-term the pupils in Years 3 and 4 have been learning about peer pressure when online. They have some questions and topics to write about. Well done Sofia for her work on this very important topic!

Year 5 and 6

Cole: sent the message.
Ishani: edited and returned the message.
Peaches: is a member of the group chat.
Charlie: does not have a mobile phone but saw the picture.
Thomas: is a member of the group chat.
Grace: sits next to Thomas. She likes him.

My responses

What should each character do to help resolve the situation? Write your responses below.

Cole	He should apologise to Thomas and tell him he thought it would be funny and he did it as a joke.
Ishani	Should say sorry as he wanted to go along with the joke - he didn't know it would hurt him.
Peaches	She shouldn't get involved and should try not to carry on with the joke.
Charlie	Shouldn't laugh or joke at him about it. or tell a He should tell a trusted adult.
Thomas	He should try to ignore it and tell them to stop.
Grace	She should comfort Thomas, and tell him to ignore them and get the two to apologise.

*In Years 5 and 6, the pupils have been looking at group conversations and the consequences of actions.
 Well done to Chloe for recognising the different roles that people take in a conversation.*

Resource for Parents and Carers



Thinkuknow have recently released a new set of resources for parents and their children. Their latest resources focus on a picture book called 'Jack Changes the Game'. The story focuses on the differences between online friends and friends in real life. The book and accompanying resources are available [here](#).

Internet Matters have produced a quiz and learning resource all about identifying fake news. The pupils in Years 3 and 4 learnt about the importance of understanding that not all news online is real. You can find the resource by clicking [here](#).

You can speak to your internet provider for help and guidance when setting up parent controls:

[Sky](#)

[Virgin Media](#)

[BT](#)

An overview of other companies can be found by clicking [here](#).

Safer Internet Day - Tuesday 7th February

It was wonderful to see all the pupils in the school engaging with online safety this week. Safer Internet Day celebrated 20 years this year and over 170 countries around the world take part. As a school, pupils have completed activities during the week. On Friday 3rd February, I took an assembly to introduce the pupils to this year's theme, 'Want to Talk About it? Making Space for Conversations About Online Life'. I spoke to the pupils about the importance of sharing and talking about their experiences when they are online and if something worries or upsets them.

If you are unsure of how to start or have a conversation with your child about their activities when they are online, Childnet have produced a useful guide - [Childnet](#)



Epic Games

Epic Games is an American video game, software developer and publisher based in America. They are the company behind games such as Fortnite and Gears of War. They also have their own games store where other popular games such as Fall Guys can be downloaded.

Internet Matters have produced a guide to inform parents of how they can keep their child safe when they are on the Epic Games Store. The guide explains how to create a cabined account, where your child's access is restricted but they are still able to play their favourite games.

Click [here](#) to view the guide.

Game Finder

In a previous newsletter I mentioned about [Common Sense Media](#) being a fantastic website to find out about the suitability of games and find reviews from other parents and children who play the game.

Taming Gaming have produced a 'game finder'. It provides a variety of ideas of games that children can play based on their age and likes. You can find it by clicking [here](#).

Cyber Safety Talks - Year 6

On Friday 3rd February, we were pleased to welcome an Education Officer from Essex Fire and Police who spoke to the pupils in Year 6 about Cyber Safety. We are incredibly grateful that they provide this service. I spoke to some of the pupils afterwards who told me that they found the talk really interesting!

